Table 1. Six Levels of Collaboration/Integration (Core Descriptions)

COORDINATED KEY ELEMENT: COMMUNICATION		CO LOCATED KEY ELEMENT: PHYSICAL PROXIMITY		INTEGRATED KEY ELEMENT: PRACTICE CHANGE	
LEVEL 1 Minimal Collaboration	LEVEL 2 Basic Collaboration at a Distance	LEVEL 3 Basic Collaboration Onsite	LEVEL 4 Close Collaboration Onsite with Some System Integration	LEVEL 5 Close Collaboration Approaching an Integrated Practice	LEVEL 6 Full Collaboration in a Transformed/ Merged Integrated Practice
	Behavio	oral health, primary care an	d other healthcare provider	rs work:	
In separate facilities, where they:	In separate facilities, where they:	In same facility not necessarily same offices, where they:	In same space within the same facility, where they:	In same space within the same facility (some shared space), where they:	In same space within the same facility, sharing all practice space, where they:
 Have separate systems Communicate about cases only rarely and under compelling circumstances Communicate, driven by provider need May never meet in person Have limited understanding of each other's roles 	 Have separate systems Communicate periodically about shared patients Communicate, driven by specific patient issues May meet as part of larger community Appreciate each other's roles as resources 	 Have separate systems Communicate regularly about shared patients, by phone or e-mail Collaborate, driven by need for each other's services and more reliable referral Meet occasionally to discuss cases due to close proximity Feel part of a larger yet non-formal team 	 Share some systems, like scheduling or medical records Communicate in person as needed Collaborate, driven by need for consultation and coordinated plans for difficult patients Have regular face-to-face interactions about some patients Have a basic understanding of roles and culture 	 Actively seek system solutions together or develop work-a-rounds Communicate frequently in person Collaborate, driven by desire to be a member of the care team Have regular team meetings to discuss overall patient care and specific patient issues Have an in-depth understanding of roles and culture 	 Have resolved most or all system issues, functioning as one integrated system Communicate consistently at the system, team and individual levels Collaborate, driven by shared concept of team care Have formal and informal meetings to support integrated model of care Have roles and cultures that blur or blend

Table 2A. Six Levels of Collaboration/Integration (Key Differentiators)

COORDINATED		CO LOCATED		INTEGRATED	
LEVEL 1 Minimal Collaboration	LEVEL 2 Basic Collaboration at a Distance	LEVEL 3 Basic Collaboration Onsite	LEVEL 4 Close Collaboration Onsite with Some System Integration	LEVEL 5 Close Collaboration Approaching an Integrated Practice	LEVEL 6 Full Collaboration in a Transformed/ Merged Integrated Practice
		Key Differentiator	: Clinical Delivery		
 Screening and assessment done according to separate practice models Separate treatment plans Evidenced-based practices (EBP) implemented separately 	 Screening based on separate practices; information may be shared through formal requests or Health Information Exchanges Separate treatment plans shared based on established relationships between specific providers Separate responsibility for care/EBPs 	 May agree on a specific screening or other criteria for more effective in-house referral Separate service plans with some shared information that informs them Some shared knowledge of each other's EBPs, especially for high utilizers 	 Agree on specific screening, based on ability to respond to results Collaborative treatment planning for specific patients Some EBPs and some training shared, focused on interest or specific population needs 	 Consistent set of agreed upon screenings across disciplines, which guide treatment interventions Collaborative treatment planning for all shared patients EBPs shared across system with some joint monitoring of health conditions for some patients 	 Population-based medical and behavioral health screening is standard practice with results available to all and response protocols in place One treatment plan for all patients EBPs are team selected, trained and implemented across disciplines as standard practice
Key Differentiator: Patient Experience					
 Patient physical and behavioral health needs are treated as separate issues Patient must negotiate separate practices and sites on their own with varying degrees of success 	 Patient health needs are treated separately, but records are shared, promoting better provider knowledge Patients may be referred, but a variety of barriers prevent many patients from accessing care 	 Patient health needs are treated separately at the same location Close proximity allows referrals to be more successful and easier for patients, although who gets referred may vary by provider 	 Patient needs are treated separately at the same site, collaboration might include warm hand-offs to other treatment providers Patients are internally referred with better followup, but collaboration may still be experienced as separate services 	 Patient needs are treated as a team for shared patients (for those who screen positive on screening measures) and separately for others Care is responsive to identified patient needs by of a team of providers as needed, which feels like a one-stop shop 	 All patient health needs are treated for all patients by a team, who function effectively together Patients experience a seamless response to all healthcare needs as they present, in a unified practice

Table 2B. Six Levels of Collaboration/Integration (Key Differentiators, continued)

COORDINATED		CO LOCATED		INTEGRATED		
LEVEL 1 Minimal Collaboration	LEVEL 2 Basic Collaboration at a Distance	LEVEL 3 Basic Collaboration Onsite	LEVEL 4 Close Collaboration Onsite with Some System Integration	LEVEL 5 Close Collaboration Approaching an Integrated Practice	LEVEL 6 Full Collaboration in a Transformed/ Merged Integrated Practice	
Key Differentiator: Practice/Organization						
 No coordination or management of collaborative efforts Little provider buy-in to integration or even collaboration, up to individual providers to initiate as time and practice limits allow 	 Some practice leader- ship in more systematic information sharing Some provider buy-into collaboration and value placed on having needed information 	 Organization leaders supportive but often colocation is viewed as a project or program Provider buy-in to making referrals work and appreciation of onsite availability 	 Organization leaders support integration through mutual problem-solving of some system barriers More buy-in to concept of integration but not consistent across providers, not all providers using opportunities for integration or components 	 Organization leaders support integration, if funding allows and efforts placed in solving as many system issues as possible, without changing fundamentally how disciplines are practiced Nearly all providers engaged in integrated model. Buy-in may not include change in practice strategy for individual providers 	 Organization leaders strongly support integration as practice model with expected change in service delivery, and resources provided for development Integrated care and all components embraced by all providers and active involvement in practice change 	
Key Differentiator: Business Model						
 Separate funding No sharing of resources Separate billing practices 	 Separate funding May share resources for single projects Separate billing practices 	 Separate funding May share facility expenses Separate billing practices 	 Separate funding, but may share grants May share office expenses, staffing costs, or infrastructure Separate billing due to system barriers 	 Blended funding based on contracts, grants or agreements Variety of ways to structure the sharing of all expenses Billing function combined or agreed upon process 	 Integrated funding, based on multiple sources of revenue Resources shared and allocated across whole practice Billing maximized for integrated model and single billing structure 	

Table 3. Advantages and Weaknesses at Each Level of Collaboration/Integration

COORDINATED		CO LOCATED		INTEGRATED			
LEVEL 1 Minimal Collaboration	LEVEL 2 Basic Collaboration at a Distance	LEVEL 3 Basic Collaboration Onsite	LEVEL 4 Close Collaboration Onsite with Some System Integration	LEVEL 5 Close Collaboration Approaching an Integrated Practice	LEVEL 6 Full Collaboration in a Transformed/ Merged Integrated Practice		
	Advantages						
 Each practice can make timely and autonomous decisions about care Readily understood as a practice model by patients and providers 	 Maintains each practice's basic operating structure, so change is not a disruptive factor Provides some coordination and information-sharing that is helpful to both patients and providers 	 Colocation allows for more direct interaction and communication among professionals to impact patient care Referrals more successful due to proximity Opportunity to develop closer professional relationships 	 Removal of some system barriers, like separate records, allows closer collaboration to occur Both behavioral health and medical providers can become more well-informed about what each can provide Patients are viewed as shared which facilitates more complete treatment plans 	 High level of collaboration leads to more responsive patient care, increasing engagement and adherence to treatment plans Provider flexibility increases as system issues and barriers are resolved Both provider and patient satisfaction may increase 	 Opportunity to truly treat whole person All or almost all system barriers resolved, allowing providers to practice as high functioning team All patient needs addressed as they occur Shared knowledge base of providers increases and allows each professional to respond more broadly and adequately to any issue 		
Weaknesses							
 Services may overlap, be duplicated or even work against each other Important aspects of care may not be addressed or take a long time to be diagnosed 	 Sharing of information may not be systematic enough to effect overall patient care No guarantee that information will change plan or strategy of each provider Referrals may fail due to barriers, leading to patient and provider frustration 	 Proximity may not lead to greater collaboration, limiting value Effort is required to develop relationships Limited flexibility, if traditional roles are maintained 	 System issues may limit collaboration Potential for tension and conflicting agendas among providers as practice boundaries loosen 	 Practice changes may create lack of fit for some established providers Time is needed to collaborate at this high level and may affect practice productivity or cadence of care 	 Sustainability issues may stress the practice Few models at this level with enough experience to support value Outcome expectations not yet established 		