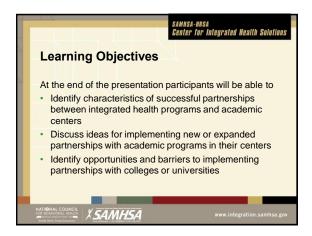
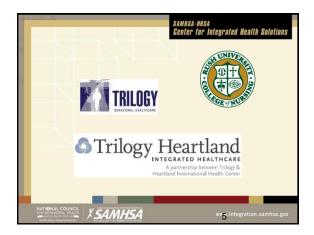
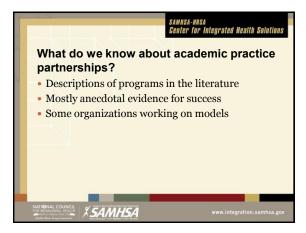




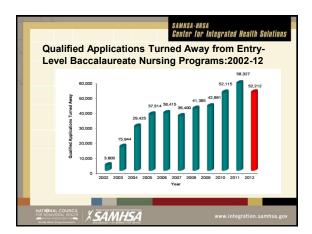
Agenda Who are we & why did we pursue an academic partnership? Current forces driving academic partnerships Elements of successful partnerships Benefits to stakeholders: what's in it for us? How did we establish the partnership? Experience to date: successes, setbacks, challenges Next steps & future directions Summing up: considerations if pursuing an academic partnership - Questions to consider, lessons learned, helpful tips for grantees Questions & Discussion







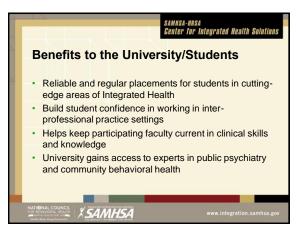
	SAMBSA-ROSA Genter for Integrated Health Solutions
	Why Now?
	 Cutbacks to mental health services in many states leading to lean staffing of agencies
	 Affordable Care Act provisions favoring ramping up services in well-coordinated care systems
	 Competition for clinical placements for students
ı	 Workforce development needed in integrated health
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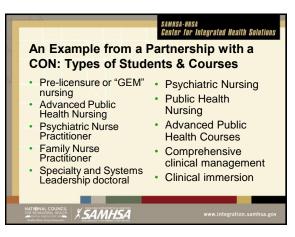
What helps or hinders academic/practice partnerships? Barriers Lack of time Lack of resources Lack of communication Facilitators Shared vision with mutual goals and objectives Clear communication Regular contact and engagement American Association of Colleges of Nursing, (2013).

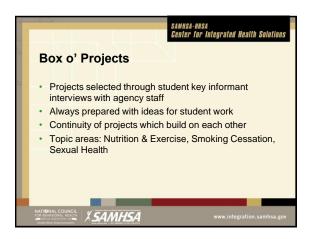
Benefits to the CMHC/Clients Student projects are aligned with agency priorities and can build on one another Opportunity to educate professionals about SMI Can help to build your own workforce Support mutual learning & staff development Clients receive services they might not otherwise due to financial constraints Opportunities to work in areas where organizational missions align

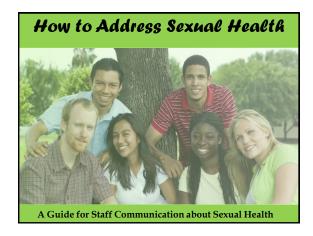


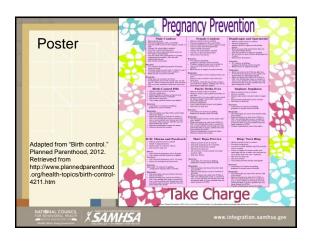


















Successes - Workforce Development Students learn about working outside of traditional disciplinary and mental health/general health silos Students who have had one clinical course have asked for placement in a subsequent one, or volunteered after graduation Former students have joined the agency as employees Students comment on positive element of interprofessional work environment

Unexpected Benefits: Partnership in the GNE Demonstration Grant A 4 year grant mandated by Affordable Care Act Funded at \$200 million from Center for Medicare & Medicaid Services Goal to increase the supply of advanced practice registered nurses (APRNs) to improve access to services for people with Medicare and Medicaid Defrays cost to agencies and hospitals of training APNs (e.g. 1 day of training per term = \$ 3,375)



	SAMBSA-HRSA Center for Integrated Health Solutions
N.	Tips for Participants
	 Do joint planning Communicate, early & often Dedicate resources Orient faculty & students to your framework of care Consider a faculty practice arrangement Consider any impact on staff productivity Reinforce culture of teaching & learning
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SAMMSA-NESA Center for Integrated Health Solutions
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