

Goals

- Describe empirically supported treatments aimed at cessation
- Demonstrate counseling strategies to engage smokers in treatment
- Discuss potential treatment goals

Flore MC, Jaen CR, Baker TB, et al. Treating Tobacco Use and Dependence: 2008 Update. Clinical Practice Guideline. Rockville, MD: U.S. Dependent of Health and Human Services. Public Health Service. May 2008. Hartmann-Boyce J, Stead LF, Calli K, Lancaster T. Efficacy of interventions to combat tobacco addiction: Cochrane update of 2012 reviews. doi: 10.1111/add.12291 The Cochrane Collaboration Working together to provide the best evidence for health care

There is no scientific evidence that hypnosis helps people to quit smoking. Some uncontrolled trials are positive, but they aren't corroborated by RCTs MONTY BACK MONTY BACK CHARACTER 20201 HARRATTER

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There is no scientific evidence that acupuncture helps people to quit.



Acupuncture vs. "sham" acupuncture does not reliably find an advantage for acupuncture

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There is no scientific evidence that laser-therapy helps people to quit.



Claims to work like acupuncture – only without the needles

There is no scientific evidence that e-cigarettes are safe and little evidence for their efficacy.



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The 5 "A"s

- Ask about tobacco use
- Advise to quit
- Assess willingness
- Assist in quit attempt
- Arrange followup



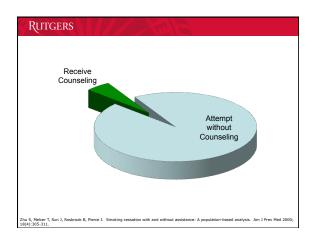
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What you <u>fail to say</u> sends a powerful message too.



	Diele	05% 01	0	4 - 6
	Risk Ratio	95% CI	Sample Size	# of Studies
Group therapy vs. self-help only ⁴	1.98	1.60 - 2.46	4,375	13
Individual Counseling vs. minimal contact control ⁵	1.39	1.24 - 1.57	9,587	22
Physician advice to quit vs. No advice / Usual care ⁶	1.76	1.58 – 1.95	22,240	26
Motivational Interviewing vs. Brief advice / Usual care ⁷	1.27	1.14 - 1.42	10,538	14

Combined	appro	acni	es		
		Risk Ratio	95% CI	Sample Size	# of Studies
Increased behaviora pharmacothe VS. Less or no behaviora pharmacother	rapy	1.16	1.09 - 1.24	15,506	38
Pharmacotherapy + intervention VS. Usual care / self-help.	าร	1.82	1.66 - 2.00	15,021	40



Practical Counseling

- · Recognize high-risk situations
 - Stress, other smokers, alcohol
 - Smoking paraphernalia, availability of cigarettes
- Develop coping skills
 - Anticipate and avoid temptations & triggers
 - Cognitive & behavioral strategies for:
 - Reducing stress/negative affect
 - Coping with smoking urges

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Practical Counseling (cont)

- Provide basic information
 - Addiction, not just a "habit"
 - Lapse to relapse danger
 - Withdrawal
 - Meds

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Supportive Treatment

- Encourage
 - Demonstrate your belief your patient can quit
 - Note all the available options
 - \bullet Note that $1\!\!/_{\!2}$ of all smokers have been able to quit
 - Note that you've helped others quit
- Communicate caring / concern
 - "How do you feel about quitting?"
 - "I'm here to help you"
 - "I know this is tough"

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Supportive Treatment (cont)

- Talk about the quitting process
 - Learn why patient wants to quit
 - Learn about previous successes
 - Learn about previous difficulties (just enough to avoid them this time)

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Prepare for Quit Date

- Education re: medications
- Clear out paraphernalia
- Clean the house / car / clothes
- Tell everyone!
- Disassociate smoking from common activities
 - Coffee cigarette
 - After meal cigarette
 - Transportation cigarette

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Treatment Goals

- Set a quit date abrupt cessation
- Set a quit date reduction-to-quit
- Flexible quit date¹
- Reduction of more than 50% is associated with increased future quit attempts

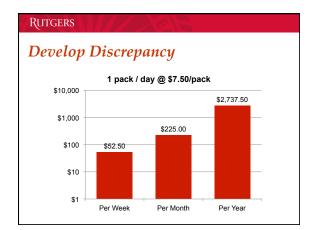
'Hughes JR, Russ CI, Arteaga CE, & Rennard SI. Efficacy of a flexible quit date versus an a priori quit date approach to smoking cessation: a cross study analysis. Addict Behav. 2011 Dec;36(12):1288-91.

Marc L. Steinberg, Ph	n.L	J.
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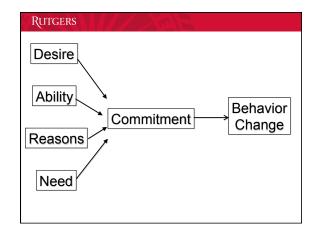
Rutgers	
Smoking reduction concerns]
Still need concrete goals	
No level of safe smoking	
 Not proven to reduce harm 	
Compensatory smoking	-
 Withdrawal symptoms without meds 	
Difference	•
Rutgers	
Great, but how to we get our	
patients to attend our groups or	-
actually try to quit?	
Rutgers	
Treatment Engagement] ———
O-A-R-S from motivational interviewing	
Elicit "change talk"	
Specific strategies for increasing perceived	
importance and confidence	-
Decisional balance Develop discrepency	
I-C-R Ruler	

Develop Discrepancy

- Between present behavior and important personal goals or values
- Client, not counselor should present arguments for change



RUTGERS Characteristics of Successful Changers (excerpted from Motivational Interviewing, 2rd Edition, William Miller & Stephen Rollinick; Guilford Press) Accepting Committed Active Competent Adaptable Concerned Adventuresome Confident Affirmative Courageous Alert Creative Alive Decisive **Ambitious** Dedicated Anchored Determined



Self-perception theory

- We learn about our beliefs and attitudes by hearing ourselves talk.
- Eliciting "change talk" <u>increases</u> commitment.
- Eliciting "sustain talk" <u>decreases</u> commitment.
- Moral: Let patients make the argument for change.

Bern, D. J. (1967). Self-Perception: An Alternative Interpretation of Cognitive Dissonance Phenomena. Psychological

Responding to Change Talk Elaboration Affirm Reflect Summaries

Tools for Eliciting Change Talk

- Decisional Balance
- Importance-Confidence-Readiness Ruler



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Decisional Balance

- Enhances credibility and rapport
- Always start with the "not-so-good things"
- Follow-up with EARS
- Offer a summary statement of both sides
- Use the summary as a motivational tool



		RS

Decisional Balance

"Not So Good Things" about smoking	"Good Things" about smoking
Bad health	Helps with stress
Makes me smell bad	
Costs a lot	Good when I'm bored

Rutgers		
Decisional I	Balance	
"Not So Good Things" about smoking	"Good Things" about smoking	Alternative ways to get the "Good Things"
Bad health Makes me smell bad	Helps with stress	Slow breathing Listen to music
Costs a lot	Good when I'm bored	Listen to music Play on phone Talk to someone
	i	·
Rutgers		
ICR - Impo	ortance	
How important		now to quit
smoking? On a scale of 0 to 10		
not at all		extremely
important		important
RUTGERS		
ICR - Conf	ident	
If you did decide	to change, how	confident are
you that you cou	ıld quit smoking?	
0not at all		10 extremely
confident		confident

UTGERS When using ICR Ruler • Remember: • Self-perception theory • Low number = sustain talk • High number = change talk • Express empathy – changing is hard! UTGERS CCR Ruler ow important / confident? n a scale of 0 to 10, what number would you give yourself? igh #: "Tell me more" pow #: "Why not zero?" That would it take to move you from an X to a (X+1) That can Ldo to help you feel more confident? 0	Rutgers	
How ready are you to quit smoking right now? 0	ICR - Ready	
O		mokina riaht now?
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t at all extremely		
t at all extremely	0	10
	not at all important /confident	extremely

What about those not interested in quitting?

- · Ask permission to ask about smoking again
- Maintain in treatment
- Discuss reduction to guit options
- Build motivation for later
 - Decisional balance, ICR Ruler, Develop discrepency, increase self-efficacy

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Conclusions

- Ask <u>all</u> patients about smoking at <u>every</u> visit
- Evidence supports using psychosocial interventions for tobacco use disorders
- Keep smokers engaged even if they are not yet ready to set a quit date

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Thank you!

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	SAMUSA-NUSA Center for Integrated Health Solutions
	Continue the conversation
A	Follow up Q&A Session: Counseling and Medication for Treating Tobacco
ı	Thursday, May 1, 2014 4:00 - 5:00 PM EDT
	To register: https://www2.gotomeeting.com/register/905511586
	NATIONAL COUNCIL SERVICIAL HELE SAMHSA www.integration.samhsa.gov