USE AND POWER OF LANGUAGE

Guide for Faculty and Field Placement Supervisors

Topic: Language

Possible discussion points

- Language evolves over time.
- The connection between language and thinking/action.
- Use of language as a tool vs. passive descriptor.
- Use of language in different settings (clinical, policymakers, everyday conversations).
- What do you do if you use or hear other terms?

Prep for students before call/video:

- Share Tom Hill's blog on language and stigma.
 - » Please read and review in advance of the call.

Resources to distribute after as a part of the call/assignment

- Change Your Language (Shatterproof)
- Addictionary (Recovery Research Institute)
- Language and Stigma blog by Tom Hill (National Council)

Sample Agenda for Class Discussion

- **Framing**: 15 minutes (use video)
 - » Address "why" behind selecting terms.
 - » What language do students hear used?
 - » This opens up the discussion rather than focusing on getting the "right" answer.
- Use Breakout Rooms if you want to have smaller group discussions: 15 minutes
 - » Reflection on Tom Hill's Blog and framing
 - What are you hearing in your field placement? In other classes?

Poll/Quiz to Prompt Discussion -

Use Zoom polls, whiteboard, menti, etc.

Question Format	Words/Phrases	Platform Considerations	Notes
How frequently do you hear?	All the time Sometimes Never	Anything with multiple choice options.	Only address one word at a time when asking this question.
Fill in the blank	Could invite range of answers.	Not Zoom poll.	
Which term would you use/do you hear others use?	Best if there are any prompts around grey areas or more than 2 responses.	Anything with multiple choice options.	

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