

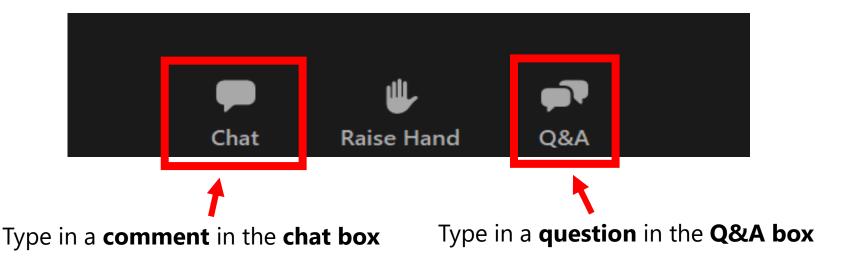
Innovative Approaches for Recruiting and Retaining Your Workforce **During COVID-19**

Tuesday, February 16, 2021

3:00-4:00pm EST



How to Ask a Question/Make a Comment



Both are located at the bottom of your screen.

We'll answer as many questions as we can at the end of the presentation.





Disclaimer

The views, opinions, and content expressed in this presentation do not necessarily reflect the views, opinions, or policies of the Center for Mental Health Services (CMHS), the Substance Abuse and Mental Health Services Administration (SAMHSA), or the U.S. Department of Health and Human Services (HHS).



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Poll #1: What best describes your role?

- Clinician
- Administrator
- Policy Maker
- Payer
- Other (specify in chat box)





Poll #2: What best describes your organization? (check all that apply)

- Behavioral Health Provider
- Primary Care Provider
- Mental Health Provider
- Substance Use Disorder Provider
- Other (specify in chat box)





Poll #3: Where is your organization in the process of integration?

- Learning/Exploring
- Beginning Implementation
- Advanced/Full Implementation
- Ongoing Quality Improvement
- Other (specify in chat box)





Today's Presenters



Dr. Laura Leone, DSW, MSSW, LMSW
Consultant, Integrated Health
National Council for Behavioral Health



Dr. Amelia Roeschlein, DSW, MA, LMFT Consultant, Trauma Informed Services National Council for Behavioral Health





A Moment to Arrive







Learning Objectives

| Recruitment | Learn innovative approaches to the hiring process with an eye for attracting diverse and quality team members |
|-------------|---|
| Retention | Understand core concepts and engagement strategies |
| Resilience | Identify specific skills and techniques necessary to promote retention and resilience in the workforce |





STAFF RECRUITMENT





Preparations Before the Interview



- Job posting
 - Requirements and Needs
 - Credentials
 - Coverage
 - Staffing shortages
- Develop a consistent interview process
- Create communication cues in advance





The Interviewing Process

- Setting the culture
- Diversity, Equity, and Inclusion considerations
- Understanding the job description
- Highlight support, professional development, advancement, and nonfinancial benefits













Behavioral Interviewing is Key



- Bias is rooted in the brain
- Even with sustained effort, the brain can only catch 20% of bias in the moment
- Easy to recognize bias in others, hard to recognize in yourself
- The answer: Creating a Process that removes as much bias as possible

Source: Halvorson & Rock, 2015





Steps for an Equitable Hiring Process

Create & Build If-Then Plans

Shift habits to make unbiased choices between people and business decisions

Decision Guides

Step by step protocols for mitigating bias, so brain cannot go rogue.

Design preventative measures

Remove triggers to keep bias from being activated

Source: NeuroLeadership Institute





Considerations After the Interview

- Reflections
- The applicant's preparations
- Interview notes
- Confirm discussion points and agreements







STAFF RETENTION





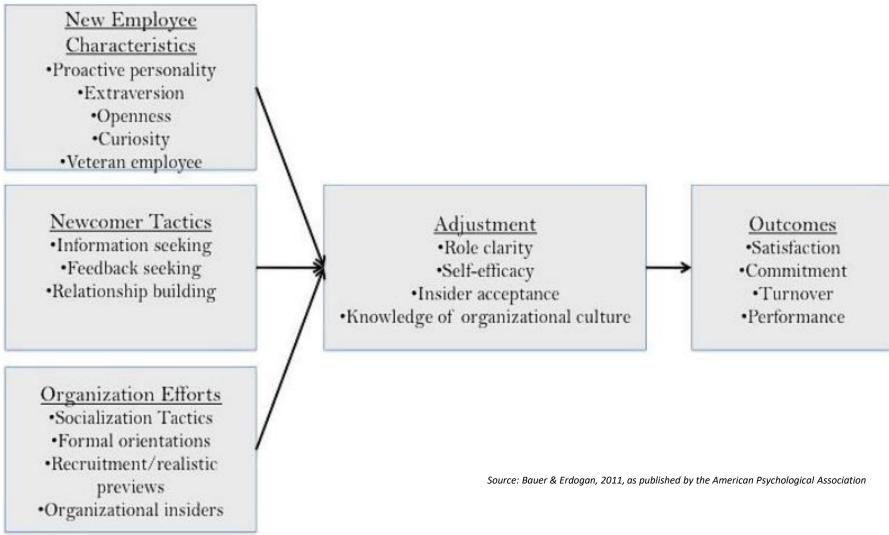
Joy = Retention







Onboarding – A Key Element for Retention







Employee Salary – A Historical Approach

Behavioral-Mental Health Jobs/Positions Related to Level of Education

Master's Degree/ Doctorate **Licensed Practitioners: Nurse Practitioner, Psychiatrist, School Psychologist (LEP), Psychologist, Private Practice Mental Health Therapist(*all license levels), Hospital/Hospice Social Worker (MSW/ASW/LCSW's only), Art Therapist, Supervisor with the County (APS/CPS), Program Director/Manager/Administrator

Hospital Social Worker, Hospice Social Worker, Adult/Child Social Worker, Behavioral Analyst, School Social Worker/ Counselor w/Pupil Personnel Services Credentials (PPS), Mental Health Therapist/Mental Health Clinician with the following only ASW, APCC, AMFT. Pre-License School Psychologist, Program Director/Manager/Administrator

Bachelor's Degree Behavioral Health Specialist/Designee, Assistant Behavioral Analyst, Case Manager, Care Coordinator, Vocational Rehabilitation Worker, Child Welfare Worker, Outreach Specialist, *Psychiatric RN, *Music Therapist

Gap Year or During Undergraduate(AA/AS-BA/BS)
Internship/Volunteer Experience Recommended

Associate of Arts/Science Degree

*Psychiatric Technician, Community/Social Service Assistant,

*Alcohol and Drug Counselor, Eligibility Worker, Housing Coordinator, *LVN, *RN/ADN

Certificate Programs Peer Support Specialist, Community Health Worker, Job Coach *Alcohol and Drug Counselor, *Registered Behavior Technician,

*Autism Technician

High School Diploma/ GED

Office Support Staff, Advocate (Peer, Family, Housing)
Peer Support Specialist, Parent Partner

APS = Adult Protective Services CPS = Child Protective Services

ADN = Associate Degree in Nursing

AMFT = Associate Marriage and Family Therapist APCC = Associate Professional Clinical Counselor

ASW - Associate Clinical Social Worker

LCSW = Licensed Clinical Social Worker

LEP = Licensed Educational Psychologist

LVN = Licensed Vocational Nurse

MSW = Master's in Social Work

PMH = Psychiatric Mental Health Nurse

RN = Registered Nurse

*/**These certificates and licensed positions require a specific number of supervised training hours prior to taking a professional licensing exam. (see back for details) JOB/POSITION TITLES LISTED MAY DIFFER BY COUNTY/CITY

Total Compensation – A Modern Approach

Flexible hours / COVID
Considerations

Paid time off

Help with loan repayment

Great benefits

CEU/CME opportunities

Clinical/ Peer Supervision

Opportunities to "moonlight" at the center (e.g., additional weekend or evening hours)

Professional growth





Total Compensation (Cont'd)

Promoting and supporting staff











means

Employee Assistance Program











Total Compensation (Cont'd)

- Reimbursements
 - Tuition
 - Professional Growth and Development
 - Membership/Licensure
 - Supplies/ Manuals/ Books











Total Compensation (Cont'd)

- Practicing at the top of your license
 - Easier identification of roles
 - Practicing at highest skill set
 - Feeling valued by health team for knowledge/skills
 - Experience







Supporting Team-Based Care

- At least two health providers who work collaboratively with patients and their caregivers – to the extent preferred by patient—to accomplish shared goals and achieve coordinated, high quality care.¹
- Inter-disciplinary (e.g., BH professional, PCP, SW, nutritionist, peer support specialist).¹
- Clear roles, mutual trust, effective communication, measurable processes and outcomes.²
- Sharing clinician and patient/family knowledge, expertise and care across providers, settings and with patients/families is important to creating patient-centered care.

¹Adapted from ACA definitions of team in Sections 2703 and 3502

²IOM White Paper: Mitchell, Wynia, Golden et al (October 2012), Core Principles and Values of Effective Team-based Health Care.











Recognition

Peer to peer support and acknowledgment

Formal and informal processes for recognition

Implicit and Explicit

Creating a culture of compassion









What about Performance Reviews?

The traditional performance review is a confidential, closed-door meeting between no more than two people. Research suggests it is also totally misguided.

Though we may think we're making accurate, objective assessments during a performance review, the social and brain sciences have shown that bias is still baked into the brain.



Assessment is a human process, therefore it is highly subjective and subject to bias.





Steps for An Equitable Performance Review Process

Gather most important data

Key performance indicators *over time*

Check your thinking

Get feedback from others

Communicate to motivate

Make time useful

Source: NeuroLeadership Institute





RESILIENCE







Resilience: Creating and Sustaining a Culture of Compassionate Resilience





Burnout – The Exhaustion Cycle

- A syndrome of emotional exhaustion, depersonalization, and a reduced sense of personal accomplishment
- Develops as a result of general occupational stress; the term is not used to describe the effects of indirect trauma exposure specifically

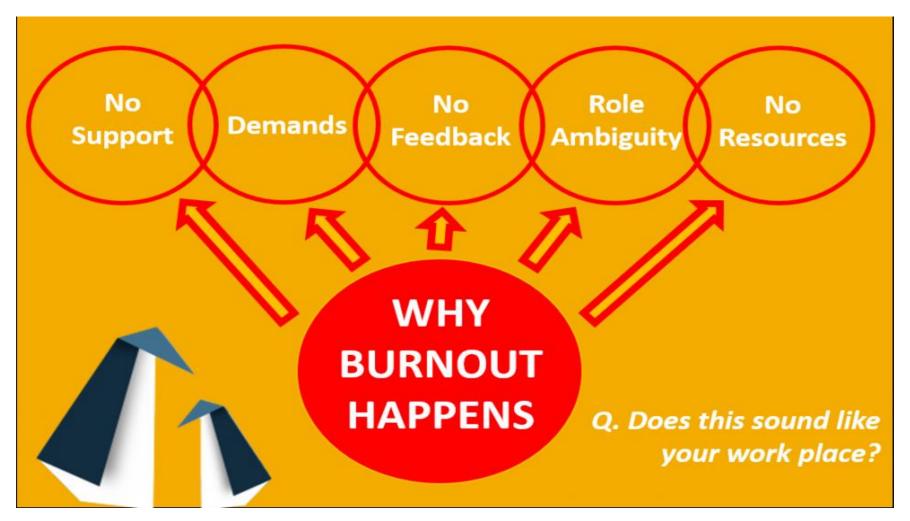
THE EXHAUSTION CYCLE



Source: National Child Traumatic Stress Network, Secondary Traumatic Stress Committee. (2011).







Source: http://blog.imonomy.com/prevent-employee-burnout-company-grows/





Replace the Negative Culture with a Compassionate Culture for All

Staff

- Build Staff Relationships
- Teach Skills (e.g. de-escalation)
- Support

Clients
Consumers
Families

- Build Relationships
- Teach Skills (exec. function)
- Support





Create an Employee Protection Plan



- Keep reasonable hours
- Allot breaks during the day
- Equip the team with the right tools
- Initiate friendly conversations
- Stock up your pantry
- Let your employees speak up

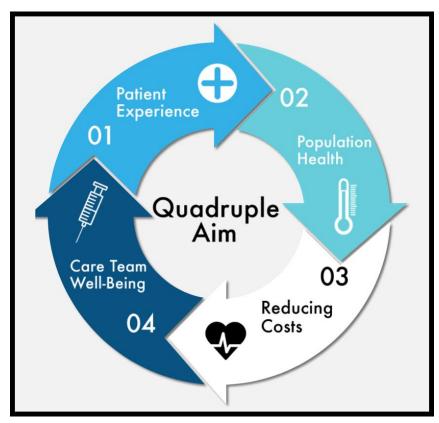
- Organize team building events
- Meet with your team regularly
- Schedule mental health days
- Give rewards and awards
- Provide and optimize supervision

Source: https://gethppy.com/hr-infographics/employee-burnout-protection-plan

Why Optimize Supervision?

Supports the Quadruple Aim

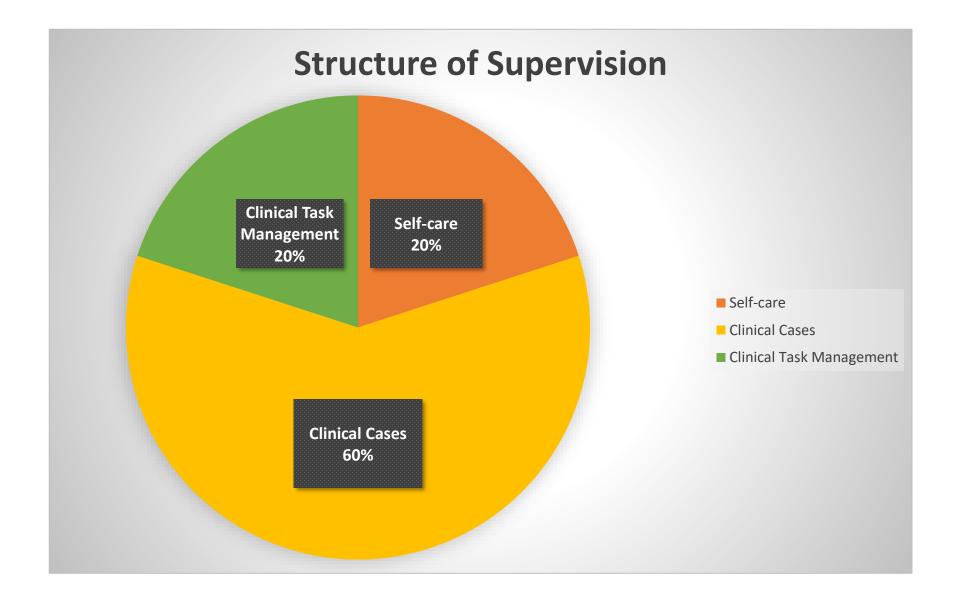
- Improved patient care
- Professional development
- Reduce burnout
- Accreditation, Regulatory and licensing bodies like and support it



Source: The Era of the Quadruple Aim, The Kinetix Group













Provider Resilience 4+

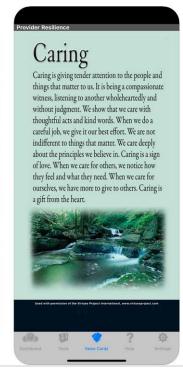
National Center for Telehealth & Technology

**** 4.7, 9 Ratings

Free









Source: https://www.health.mil/About-MHS/OASDHA/Defense-Health-Agency/Operations/Clinical-Support-Division/Connected-Health/mHealth-Clinical-Integration





The ABCs of Self Care

Awareness

- Of your own experiences
- Of your thoughts and feelings
- Of resources and support

Balance

- Professional Boundaries
- Work, play, rest
- Types of work

Connection

- To yourself
- To others
- To a bigger perspective the bigger picture







What is a Self Care Plan?

- A 'Self Care Plan' refers to the activities that you have identified as important to your well-being and that you have committed to do on a regular basis to take care of yourself
- There is no "one-size-fits-all" self-care plan, but there are some general principles that will help you manage your self-care:
 - Take care of your physical health
 - Manage your stress and reduce it where possible
 - Honor your emotional and spiritual needs
 - Nurture your relationships
 - Find balance in your personal and work life





Stress Reduction Interventions

- Diaphragmatic / Deep Breathing
- Visualizations / Guide
- Progressive Muscle re
- Meditation
- Good Sleep Habits



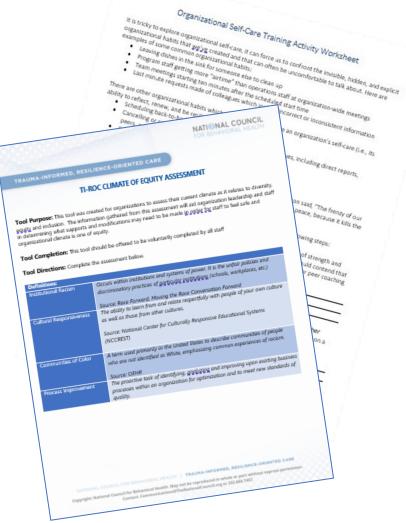




Factors that Encourage Resilience Amongst Employees

Feeling valued by the organization.

- Believing that their voice can be heard and matters.
- Feeling supported in their work.
- Believing they have the resources to do their jobs.







Questions?









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Resources

- TI-ROC Equity Climate Assessment
- Organizational Self-Care Training Activity Worksheet
- Health Equity and Racial Justice Webpage
- https://www.thebalancecareers.com/ask-right-to-hire-right-effective-interview-questions-1919135
- https://compassionresiliencetoolkit.org/staying-resilient-during-covid-19/
- http://www.nachc.org/
- https://nhsc.hrsa.gov/loan-repayment/index.html
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Upcoming CoE Events:

CoE Office Hours: Innovative Approaches for Recruiting and Retaining Your Workforce During COVID-19

Register here for Office Hour on Feb. 18, 3-4pm ET

CoE Office Hours: Strategies For Using Motivational Interviewing throughout the Pandemic

Register here for Office Hour on Feb. 25, 2-3pm ET

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