ENROLLING IN THE CCBHC LEARNING COMMUNITY AND WEBINARS IDEAS@THEINSTITUTE LMS





UNIVERSITY of MARYLAND SCHOOL OF SOCIAL WORK THE INSTITUTE FOR INNOVATION AND IMPLEMENTATION

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USING AN ENROLLMENT KEY URL

Click on the Enrollment Key URL you were provided (or copy and paste it into your web browser) for the upcoming webinar you wish to register. Your web browser will open to the Ideas@TheInstitute learning management system (LMS). You will then either Login (Go to Step A) if you have an existing profile you already set-up OR Sign Up (Go to Step B) and create a profile if you have not yet done so.

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	Sign Up				
	To use the	please	Δ.		
	agr up to a new account of	Ngin to an exacting one.		\smile	
	First Name	Required			
	Middle Name				
	Last Name	Required			

A. Log-In with an Existing Profile

If you have an existing profile set-up in the Ideas@TheInstitute LMS, click the Login button in the top right corner of screen (A) type in the email (B) and password (C) that you used to create your account in the Ideas@TheInstitute LMS. Then click the Login button (D).



B. Creating a New Profile

The Sign Up form (A) will pop-up. You must provide all required information noted with an asterisk (*) next to the required items.



Once you've completed the Sign Up form, then click the blue Sign Up button (B) at the bottom of the form. You will then be directed into the Ideas@TheInstitute LMS dashboard.



ENROLLING IN THE LEARNING COMMUNITY

After you sign-up or login, you will see a pop-up for your enrollment key. Click the Enroll button (A) to use the enrollment key and enroll in the webinar. Enrolling in an upcoming webinar will automatically enroll you in the CCBHC learning community.



Once you click Enroll, you will get confirmation pop-up (A) that you have been enrolled in that learning community/webinar. You can click the My Courses button (B) to go to the CCBHC learning community in the My Courses tile on your dashboard.



ACCESSING THE CCBHC LEARNING COMMUNITY CURRICULUM

Once you click the My Course button, you'll then click on the Folder for the CCBHC Learning Community (A).

MY COURSES		
CCBHC Learning Community	A	Date Enrolled

Then click the Start button (B) to go into the CCBHC Learning Community curriculum.

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Taking the Participant Survey

The first thing you'll complete upon starting the CCBHC Learning Community curriculum is a brief participant survey. You'll need to complete this before you can access the other content in the CCBHC Learning Community curriculum. Click the Start button (A) to go into the Participant Survey course.

requisites			=
You must con	lisite 1 plate 1 of the following course(s) before you can start this course.	А	0 of 1 Course(s
ссанс	CCBHC Learning Community Participant Survey		:
Learning Community Participant Survey	Online Course		Start 💽
nank you for your inte	erest in the CCBHC learning community. In an effort to know help us know a bit more about and best meet the needs of our pa	rticipants, please take a moment to complete our brief participant survey.	
urse Conter	ıt		

Then click the Start button (B) to open the survey and answer the questions.

CCBHC Learning Community Participant Survey Online Course	
Course Content	
Thank you for your interest in the CCBHC learning community. In an effort to know help us know a bit more about and best meet the needs of our participants, please take a moment to complete our brief participant survey.	E
▲ Brief Participant Survey	1 Lesson(s)
CCBHC Learning Community Participant Survey	Start
Status: Not Started	

Once you've completed the participant survey, you can click the Back Arrow (C) to go back to the CCBHC Learning Community curriculum.

CCBHC Learning Community Participant Survey	
Conset is part of the curriculum: Child and Family CCBHC Learning Community	
Course Content	
Thank you for your interest in the CCBHC learning community. In an effort to know help us know a bit more about and best meet the needs of our participants, please take a moment to complete our brief participant survey.	
Course Content	=
▲ Brief Participant Survey	1 Lesson(s)
CCBHC Learning Community Participant Survey	Complete
Status: Completed	

Accessing Webinar Information

Once you're completed the CCBHC Learning Community Participant Survey we recommend you click the Choose View button (A) and toggle it to Detail View (B).

Child and Family CCBHC Learning Con	nmunity		
Course Content			
	Child and Family-Focused Certified Community Behavioral Health Clinic (CCBHC) Learning Community		В
The Child and Family-Focused Certified Community Behavioral Health Clinic (CCBHC) Lea experts and CCBHC examples from across the country and is focused on design and imp screening and assessment: quality and reporting; and staffing considerations and workf	ening Community is a monthly peer learning opportunity designed to support increased access to and improved quality of CCBHCs in meeting the need learnersation approaches for CCBHCs. Topics include child-serving systems and opportunities for partnering with youth and families: service array, includ or cs development.	A lies. The learning community features national se and Stabilization Services and care coordination:	-
Course Content	-	=	
March 9, 2022, 2:00 - 3:00 PM EST You must complete 1 of the following course(s).		0 of 1 Course(s)	
(An Introduction: CCBHCs within the Context of Child-Serving Systems	An Introduction: CCBHGs within the	View	
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This will allow you to see additional information, like the description, for each upcoming webinar (C). You can click the View button (D) to see additional details for webinars you are registered for. You can also enroll in our other upcoming webinars by clicking the Enroll button (E) for those webinars.

Course Content		
March 9, 2022, 2:00 - 3:00 PM EST You must complete 1 of the following course(s).	D	0 of 1 Course(s)
An Introduction: CCBHCs within the Context of Child-Serving Systems		E .
An Introduction: CCBHCs within the Context of Child-Serving Systems C Session:		View 🔹
MARCH 2022 9		
This introductory meeting examines CBHC requirements within the context of the broader child-serving systems environment. CCBHCs are required to provide a range of services, either directly or through a formally econsiderations for partnership with child-serving systems in such areas as screening and assessment, mobile response and stabilization services, and care coordination. Also included is discussion of meaningful engage service levels.	stablished relatio ement of families	nship with providers. This meeting explores important and youth at CCBHC governance, management, and
May 11, 2022, 2:00 – 3:00 PM EST You must complete 1 of the following course(s).	E	0 of 1 Course(s)
Screening & Assessment: Best Practices for Youth & Families		÷
Instructor Led Course		Enroll
This meeting analyses the difference between screening, assessment and evaluation; the importance of using a trauma-informed lans; the involvement of families and youth as partners in this work; and the moveme Individualized service planning. Specific examples will be provided of screening and assessment within the larger process of ceining for youth will be discussed.	nt toward standar d along with the r	dized tools to provide decision support and ole of data in service delivery planning.

Once you click the View button for a webinar in which you enrolled, you can read additional information about the webinar, including information about the presenter(s). You can also download a calendar appoint with the day of connection details by clicking the Add to Calendar button (F). You can also access the day of Zoom link (G).

An Introd	uction: CCBHCs within the Context of Child-Serving Systems
This cou	rse is part of the curriculum: Child and Family CCBHC Learning Community
Course Content	

This introductory meeting examines CBHC requirements within the context of the broader child-serving systems environment. CCBHCs are required to provide a range of services, either directly or through a formally established relationship with providers. This meeting explores important considerations for partnership with child-serving systems in such areas as screening and assessment, mobile response and stabilization services, and care coordination. Also included is discussion of meaningful engagement of families and youth at CCBHC governance, management, and service levels.

My Session

MARCH 2022 An Introduction: F within the Context of Child-Serving Systems 9 2:00 PM PM (EST) Add to Calendar Change Session Cancel Session
Presenter(s):
Shelia Pires, MPA, Founding and Managing Partner, Human Service Collaborative (HSC)
Sheila A. Pires is a founding partner of the Human Service Collaborative of Washington, D.C., a policy and technical assistance group specializing in child and family service systems. Ms. Pires has over 35 years of experience in national, state, and local government and non-profit agencies serving children, youth and families at risk. She has held senior staff and management positions in the U.S. House of Representatives, the U.S. Department of Health, Education and Welfare and the Carter White House. She co-chaired the children's mental health and substance abuse committee of President Clinton's Task Force on Health Care Reform and co-authored the children's issue brief and policy recommendations for President Bush's New Freedom Mental Health Commission. In the Obama Administration, she was invited to present on children's behavioral health at the Center for Medicare and Medicard Services Grand Rounds. She serves as the Senior Consultant to the Children in Managed Care and Child Health Quality Programs at the Center for Health Care Strategies and is a core partner of the National Technical Assistance Network for Children's Behavioral Health, co-leading the Network's work on policy, system design and financing. Ms. Pires served as Deputy Commissioner of Social Services for the District of Columbia and led a reorganization of the city's child mental health hystem as head of child mental health services. She has consulted with most states, as well as counties, cities, neighborhoods, foundations, and has authored numerous publications on systems change, including Systems of Care: A Prime: She as even of the National Beart of the Heat Health and the rederation of Families for Children's Mental Health and currently is on the National Advisory Councils of the Hogg Foundation for Mental Health and the National Wraparound Implementation Center.
G MARCH 2022 9
Location: 1000 Zoom Webinar - https://umaryland.zoom.us/webinar/register/WN pykyrwU TDuTA5kw9w6NAw
Starts: March 9, 2022 2:00 PM EST
Ends: March 9, 2022 3:00 PM EST

NEED ASSISTANCE?

If you run into issues using the enrollment key or not being able to see the training, please contact our Help Desk for assistance. Let them know which enrollment key you were provide (*Pro-tip: send them the enrollment key url you were provided*) and they will assist you troubleshooting your issue.

You can contact the HelpDesk, by email <u>theinstitutehelp@ssw.umaryland.edu</u> or by <u>chat</u>.

Help Desk is available Monday – Friday from 9am – 5pm ET, excluding holidays.