

Addressing Historical and Contemporary Racial Inequities

Indiana Trauma-Informed, Recovery-Oriented Systems of Care (TI-ROSC)

Tuesday, July 13th, 11:30-1:00pm E.T.

Today's Presenters



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Today's Agenda



- What is Historical/Intergenerational Trauma and its impacts?
- What is Systemic Trauma and its impacts?
- What can we do?

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What is Trauma?

Definition (SAMHSA Experts 2012) includes

three key elements

Individual trauma results from an **event**, series of events, or set of circumstances that is **experienced** by an individual as overwhelming or life-changing and that has profound **effects** on the individual's psychological development or well-being, often involving a physiological, social, and/or spiritual impact.

Intergenerational (Historical) Trauma

"Cumulative emotional and psychological wounding, over the lifespan and across generations, emanating from massive group trauma experiences."





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Intergenerational/Historical Trauma Events



Genocides





Pandemics



Massacres



Prohibition/destruction of cultural practices



Discrimination/Systemic prejudice



Forced relocation

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Troubled offspring

To explore how trauma affects generations of mice, researchers stressed mother mice. Their pups then exhibited both molecular and behavioral changes, such as taking more risks on an elevated maze. These changes persisted for up to five generations.

- Behavioral changes
- Trauma experienced Epigenetic changes, such as methylation of DNA and alteration

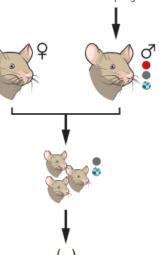
Mother separated from pups and traumatized. Mother often ignores pups.



Three-month-old male offspring mated with untraumatized females.



Breeding carried out for six generations.



V. ALTOUNIAN/SCIENCE

Epigenetics



https://www.sciencemag.org/news/2019/07/parents-emotional-trauma-maychange-their-children-s-biology-studies-mice-show-how

Intergenerational/Historical Trauma Response

- Fear and Anxiety
- Sadness
- Grief
- Anger
- Guilt
- Regret
- Change in behavior
- PTSD/Depression



Intergenerational (Historical) Trauma Effects



Trauma Shapes Beliefs



- > Worldview
- **≻**Identity
- **≻**Spirituality

Trauma's Impact on the Body



Impact of Trauma on Behavior Triggers

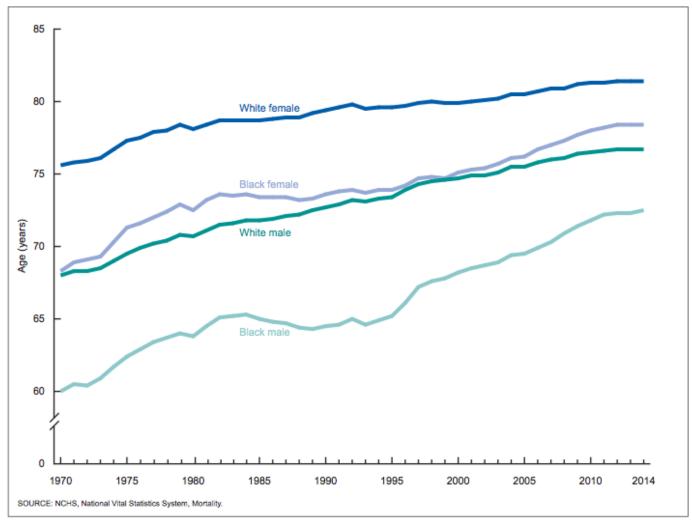
External reminders of traumatic event

- Smell
- Sound
- Sight
- Touch
- Taste

Internal reminders of traumatic event

- Emotions
- Thoughts

U.S. Life Expectancy by Race & Gender



Source: Centers for Disease control and Prevention. (2016, June 30). National Vital Statistics Reports, *65*(4). Retrieved from https://www.cdc.gov/nchs/data/nvsr/nvsr65/nvsr65_04.pdf



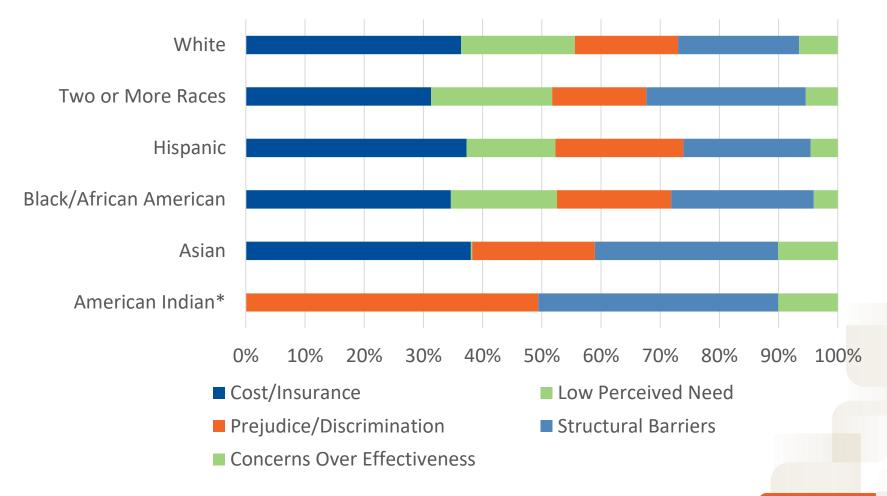
Behavioral Health Disparities for BIPOC Populations

- According to the <u>Agency for Healthcare Research and Quality</u> (AHRQ) racial and ethnic minority groups in the U.S. are
 - Less likely to have access to mental health services
 - Less likely to use community mental health services
 - More likely to use emergency departments
 - More likely to receive lower quality care
- African American consumers are diagnosed with psychotic disorders at a rate of 3 - 4 times higher than White consumers
- Latino American/Hispanic consumers are diagnosed with psychotic disorders on average approximately 3 times higher than White consumers





Barriers to Pursuing Mental Health Care





Four Sources of Systemic Trauma

Institutional Based

Intergroup Conflict Based

Social Structural Violence Based

Globalization Based

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Dynamics of Systemic Trauma

Social exclusion and rejection

Linear and Non-Linear Cumulative

Systemic Trauma

Intersectionality

Identity
Annihilation
Anxiety

Social Determinants of Health

Economic Stability	Neighborhood and Physical Environment	Education	Food	Community and Social Context	Health Care System
Employment Income Expenses Debt Medical bills Support	Housing Transportation Safety Parks Playgrounds Walkability	Literacy Language Early childhood education Vocational training Higher education	Hunger Access to healthy options	Social integration Support systems Community engagement Discrimination	Health coverage Provider availability Provider linguistic and cultural competency Quality of care

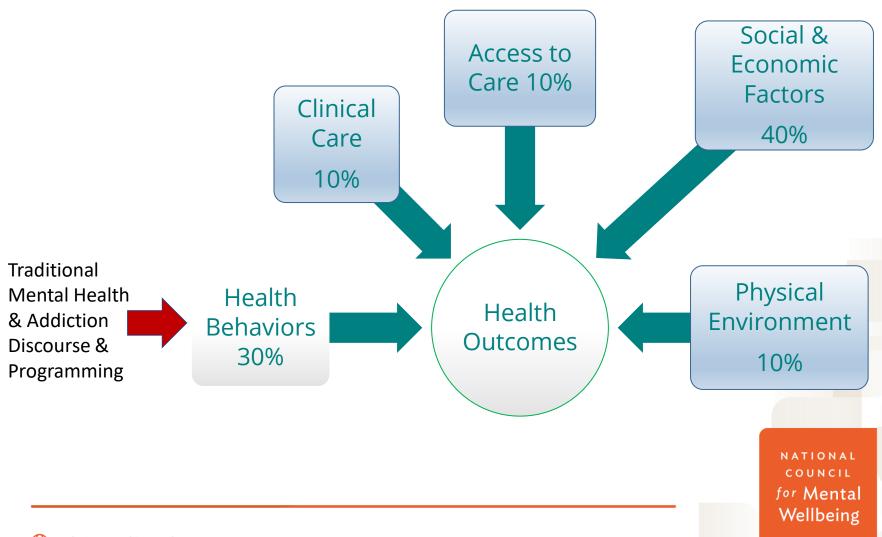
Health Outcomes

Mortality, Morbidity, Life Expectancy, Health Care Expenditures, Health Status, Functional Limitations





Determinants of Health



Symptoms of Systemic Trauma in Communities

Equitable Opportunity

Economic and educational environment

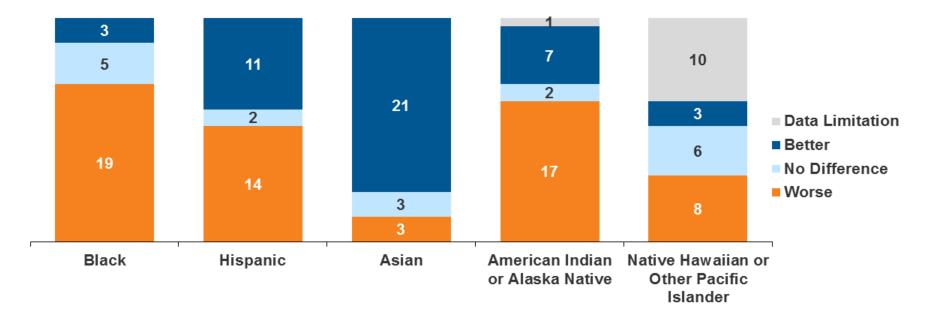
People

 Social-cultural environment

Place

 Physical/built environment

Number of Measures for which Group Fared Better, the Same or Worse Compared to Whites



Note: Measures are for 2018 or the most recent year for which data are available. "Better" or "Worse" indicates a statistically significant difference from Whites at the p<0.05 level. No difference indicates no statistically significant difference. "Data limitation" indicates data are no separate data for a racial/ethnic group, insufficient data for a reliable estimate, or comparisons not possible due to overlapping samples. AIAN refers to American Indians and Alaska Natives. NHOPI refers to Native Hawaiians and Other Pacific Islanders. Persons of Hispanic origin may be of any race but are categorized as Hispanic for this analysis; other groups are non-Hispanic.





Important Definitions and Differentiation

the unjust or prejudicial treatment of different categories of Discrimination people or things, especially on the grounds of race, age, or sex preconceived opinion that is not based on reason or actual Prejudice experience unjust treatment or abuse carried out by leadership to maintain **Oppression** power • one group having the power to carry out systematic discrimination through the institutional policies and practices of the society and by Racism shaping the cultural beliefs and values that support those racist policies and practices. the practices, laws and customs embedded within society's Systemic Oppression institutions and upheld by police, government and society meant to keep certain social categories in power while unjustly restricting (Trauma) other groups based on difference • The policy or practice of opposing racism and promoting racial tolerance **Antiracism**

Effects of Systemic Trauma and Institutional Racism on Clients

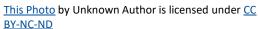






Effects of Systemic Trauma and Institutional Racism on Staff







https://www.ncbi.nlm.nih.gov/pmc/articles/PM C2565803/

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Moral Injury

Shay definition: Moral Injury is 1) the violation of what is right by 2) someone in authority 3) in a high stakes situation. This kind of moral injury correlates to betrayal and rage and to higher rates of co-morbidity with PTSD (Jordan, 2017).

Brock Definition: Moral injury is a response to trauma when a person or group's existing core moral foundations are unable to justify, process, and integrate trauma into a reliable identity and meaning system that sustains relationships and human flourishing. It results from:

 A. Being betrayed by people and/ or institutions that should have been trusted to be moral and do the right thing;

B. Committing, witnessing, imagining, or failing to prevent acts or events that can be judged as harmful or evil and that violate foundational social and ethical rules;

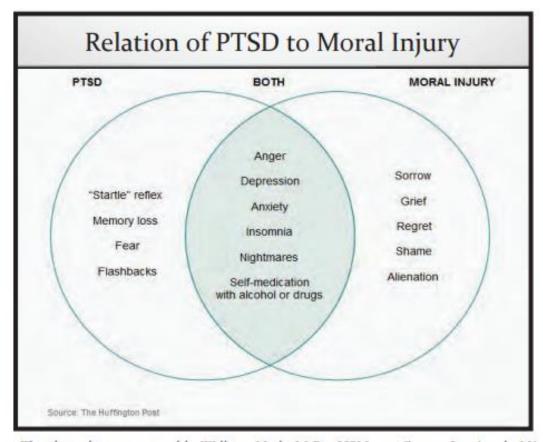
C. Being involved in events or contexts where violations of taboos or acts of harm leave one feeling contaminated by evil or "dirty;" or

D.Surviving conditions of degradation, oppression, and extremity.

https://www.voa.org/moral-injury-center/pdf_files/moral-injury-identity-and-meaning

Some Moral Emotions

- Guilt
- Shame
- Embarrassment
- Alienation
- Sorrow
- Remorse
- · Outrage/Anger
- Disgust
- Contempt
- Revenge



The above diagram created by William Nash, M.D., USN ret., Greater Los Angeles VA

https://www.voa.org/moral-injury-center/pdf_files/moral-injury-identity-and-meaning





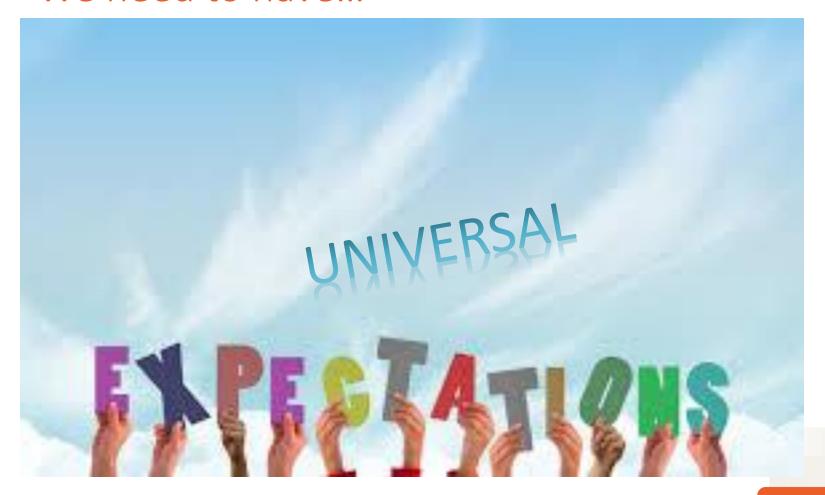
Healing Forest

When you plant lettuce, if it does not grow well, you don't blame the lettuce. You look for reasons it is not doing well. It may need fertilizer, or more water or less sun. You never blame the lettuce.

-Thich Nhat Hanh



We need to have...



Protect All Voices



Cultural Safety 5 Principles

Protocols Personal knowledge **Process** Partnerships) **Positive** purpose **Protocols Process**

Show respect - Ask permission/informed consent Seek cultural knowledge – Ask questions Demonstrate reciprocity – Learning goes both ways Engage community accompaniment -Find allies, mentors in community of practice

Personal knowledge

Hone critical consciousness of social location/power Who are you? Cultural affiliations, professional persona Introduce yourself in terms of your cultural identities

Partnerships

Engage in relational practice founded on authentic encounters Share knowledge vs. 'telling' Collaborative problem solving vs. expert/authority Strengthen mutual capacity vs. one-way 'delivery' Co-construct ways to move supports into place



Ensure equity and dignity for all parties Negotiate goals and activities Talk less, listen more

Positive purpose

Build on strengths Avoid negative labelling **Ensure confidentiality** Be accountable Do no harm Make it matter: Ensure real benefits



Cultural Humility

Cultural Humility is another way to understand and develop a process-oriented approach to competency.

"the ability to maintain an interpersonal stance that is other-oriented (or open to the other) in relation to aspects of cultural identity that are most important to the [person]"

Hook et al, 2013

Aspiring to develop partnerships with people and groups who advocate for others

Lifelong commitment to selfevaluation and self-critique

Desire to fix power imbalances where none ought to exist

-Tervalon & Murray-Garcia, 1998

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Trauma-Informed, Resilience-Oriented Teams: Why Is It Important to Engagement?

If you are not activating engagement, you are probably accidently excluding



- Build engaging habits
- The work demands support
- Mitigates risk of burn out and vicarious trauma
- Enhances the commitment of staff to the organization and the work
- Strengthens the competency of all

Team Actions

- Normalize attempts to label and uncover bias
- Recognize contributions of others even when they are not present
- Hold yourself accountable before others
- Engage in difficult team conversations
- Show genuine concern for others



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Mutuality is the Key to Healthy Relationships

There is true partnering and leveling of power differences between staff and clients and among organizational staff from direct care staff to administrators. There is recognition that healing happens in relationships and in the meaningful sharing of power and decision-making. The organization recognizes that everyone has a role to play in a traumainformed approach.

4 Essential Ways to Building Mutuality:

- 1.Make sure people feel cared about and appreciated
- 2.Honor your word
- 3.Consider how your decisions and behaviors affect or benefit each other
- 4.Always be there for each other

Cultural Adaptation of Interventions

Relevance

 Is this health topic relevant to the target population?

Evidence base

 What is the best intervention to address this health topic within this population?

Stage of Intervention

 What stage(s) of the intervention program should be adapted?

Ethnicity

 What elements of ethnicity are most important to consider for this population?

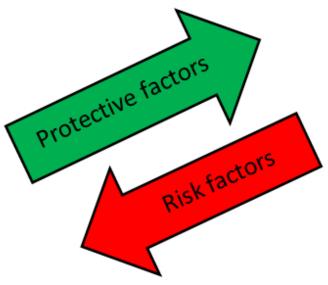
Trends

 What are the shifting trends within this population? Liu, et. Al, 2012

Build Protective Factors

 Behaviors, characteristics and qualities inherent in some personalities that will assist in recovery after exposure to a traumatic event

- Environment
- A reliable support system (friends, family)
- Access to safe and stable housing
- Timely and appropriate care from first responders
- Behaviors
- Good self care, such as sleeping at least 8 hours a night
- Eating nutritious foods
- Exercise
- Practicing good boundaries
- Using positive coping mechanisms vs. negative coping mechanisms



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Strategies for Building Community Resilience

Equitable Opportunity

Restorative justice, healing circles, economic empowerment & workforce development, increased community wealth and resources

People

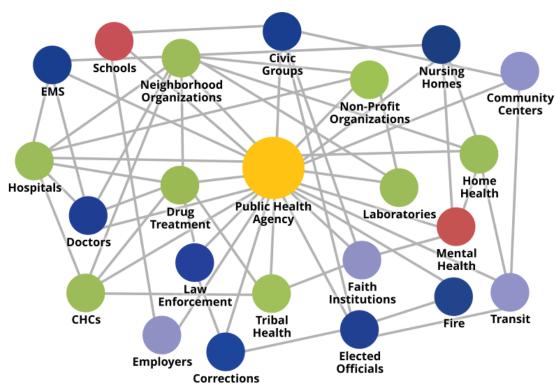
Rebuild social relationships & broken social networks; strengthen social norms that encourage healthy behaviors, community connection and community oriented positive social norms

Place

Create safer public spaces through improvements in the built environment through addressing parks, housing quality and transportation; reclaim and improve public spaces

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Community-level interventions



- Engaging in systemic advocacy efforts.
- Community education and outreach.
- Community-level interventions and partnership.

Source: Centers for Disease Control and Prevention, 2018

Strategies for Addressing Historical Trauma

Teaching cultural and community history

Teaching how historical trauma creates risk for health, social, and relationship problems

Supporting opportunities for developing selfawareness, self-worth, and cultural identity

Teaching life skills

Teaching strategies to cope with stress and regulate emotions



Social Determinants of Health



- Conditions of birth
- Nutrition Safe and habitable housing
- Environmental exposures
- Biological/genetic influences
- Psychosocial behaviors (tobacco, alcohol, illicit drugs)
- Stress/hopelessness/deprivation
- Education Financial security
- Occupational opportunities & conditions
- Politics: influence, voice, advocacy

The Unjust Distribution of Health Conditions

Equality



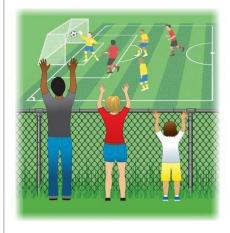
The assumption is that everyone benefits from the same supports. This is equal treatment.

Equity



Everyone gets the supports they need (this is the concept of "affirmative action"), thus producing equity.

Justice



All 3 can see the game without supports or accommodations because the cause(s) of the inequity was addressed.

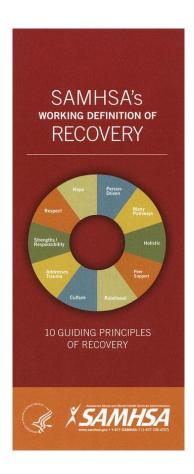
The systemic barrier has

been removed.



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SAMHSA's Working Definition of Recovery



A process of change through which individuals improve their health and wellness, live a self-directed life, and strive to reach their full potential. (SAMHSA, 2011)

10 Guiding Principles:

- Hope
- Respect
- Strengths/Responsibility
- Addresses Trauma
- Culture
- Relational
- Peer Support
- Holistic
- Many Pathways
- Person-driven







Harm Reduction Recovery Housing

Recovery Reentry Treatment Options Cultural Programs

Recovery High Schools Collegiate Recovery Programs Recovery Cafes

Recovery Community Centers

Legal Assistance

Prevention Mutual Aid Employment Programs

Peer Support Programs Family Support and Education

GOODISEED'S RESILIENCY RECOGNITION FRESH AIR RESISTANCE

Recovery Capital: Definition



Recovery Capital is the sum of the strengths and supports – both internal and external – that are available to a person to help them initiate and sustain long-term recovery from addiction.

(Granfield and Cloud, 1999, 2004; White, 2006)

Creating and Reinforcing Recovery Capital



Essential Ingredients for Sustained Recovery:

- Safe and affordable place to live
- Steady employment and job readiness
- Education and vocational skills
- Life and recovery skills
- Health and wellness
- Recovery support networks
- Sense of belonging and purpose
- Community and civic engagement

Consequences of Addiction Can Deplete Recovery Capital



- Limited education
- Minimal or spotty work history
- Low or no income
- Criminal background
- Poor rental history
- Bad credit; accrued debt; back taxes
- Unstable family history
- Inadequate health care

Community

Sanctuary

Symbols

Rituals

Play

History

Stories

Culture of Recovery

Land & Place Art & Music

Media

Values

Language

Commerce

Harm Reduction

Recovery Ministries

Recovery Reentry Treatment Options Cultural Programs

Recovery High Schools

Recovery Community Centers Legal Assistance

Prevention **Mutual Aid**

Peer Support Programs

RESILIENC

FRESH AIR

Advocacy

Recovery Housing Health & Wellness

Collegiate Recovery Programs Recovery Cafes

Employment Programs

Family Support and Education

RESISTANCE

Healing

Wholeness



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