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CATEGORY	CORE COMPETENCIES	INTERCEPT 0	INTERCEPT 1	INTERCEPT 2	INTERCEPT 3	INTERCEPT 4	INTERCEPT 5
COLLABORATION & TEAMWORK	Adopt a single system-wide county definition of key terms consistently used by local behavioral health systems, jails, courts, and community corrections, including but not limited to: <ul style="list-style-type: none"> <li>i. Substance use disorders</li> <li>ii. Serious mental illness</li> <li>iii. Recidivism</li> </ul>	✓	✓	✓	✓	✓	✓
	Identify service capacity/interventions/gaps	✓	✓	✓	✓	✓	✓
	Understand respective roles and responsibilities	✓	✓	✓	✓	✓	✓
	Develop cross system information and data sharing agreements to facilitate communication between systems and to inform program development and analysis.	✓	✓	✓	✓	✓	
	Obtain leadership commitment (criminal justice council or task force) <ul style="list-style-type: none"> <li>i. Develop collaborative criminal justice and behavioral task force if one does not already exist</li> </ul>	✓	✓	✓	✓	✓	✓

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<b>WORKFORCE DEVELOPMENT</b>	Identify evidence-based interventions and bestpractices for improving the jail to treatment pipeline <ul style="list-style-type: none"> <li>i. MAT (LAIs)</li> <li>ii. TIC</li> <li>iii. Motivational Interviewing</li> <li>iv. CBT</li> <li>v. Housing services</li> <li>vi. Family support</li> <li>vii. Vocational Training</li> <li>viii. Literacy training</li> <li>ix. Employment assistance</li> <li>x. Peer Navigators/Recovery Coaches</li> </ul>				✓	✓	✓
	Provide cross-systems training on: <ul style="list-style-type: none"> <li>i. Substance Use Disorder and MAT</li> <li>ii. Implicit bias</li> <li>iii. Data and evaluation</li> <li>iv. Trauma-Informed Care</li> <li>v. MHFA for public safety</li> <li>vi. Motivational Interviewing</li> <li>vii. SBIRT</li> <li>viii. Peer Navigators/Recovery Coaches</li> <li>ix. Integrated mental health treatment forco-occurring substance use disorders</li> </ul>	✓	✓	✓	✓	✓	✓

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SCREENING & ASSESSMENT	Assess the individual's clinical and social needs and public safety risk			✓	✓	✓	✓
	Implement validated screening and assessment tools and an efficient screening and assessment process <ul style="list-style-type: none"> <li>Inclusive of social determinant screenings and assessments</li> </ul>			✓	✓	✓	✓
	Utilize the Risk, Needs, Responsivity (RNR) Model and ensure alignment with behavioral health treatment approach. <ul style="list-style-type: none"> <li>Criminogenic risk</li> <li>Substance use/misuse</li> <li>Mental illness</li> </ul>			✓	✓	✓	✓
	Share assessment information with partners to streamline workflow and coordinate care	✓	✓	✓	✓	✓	✓

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CARE PLANNING & CARE COORDINATION	Utilize the Assess, Plan, Identify, and Coordinate (APIC) Model to coordinate re-entry services				✓	✓	✓
	Develop process for linking to services (warm handoffs)	✓	✓	✓	✓	✓	✓
	Plan for the treatment and services required to address the individual's needs, both in custody and upon reentry Inclusive of in-reach services related to Medicaid suspension/enrollment				✓	✓	✓
	Identify required community and correctional programs responsible for post-release services					✓	✓
	Coordinate the transition plan to ensure implementation and avoid gaps in care with community-based services i. Guidelines for Successful Transition of People with Mental or Substance Use Disorders from Jail and Prison: <a href="#">Implementation Guide</a> ii. Data Collection Across the Sequential Intercept Model (SIM): <a href="#">Essential Measures</a>						✓

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CULTURAL HUMILITY*	Apply and address across remaining categories once competent in these principles: <ul style="list-style-type: none"> <li>Implement/enhance structural racism training and education.</li> <li>Adapt services to both language, gender and pronoun preferences and cultural norms of population served.</li> <li>Promote diversity among staff teams, executive leadership, boards.</li> </ul>	✓	✓	✓	✓	✓	✓
	Develop task force that is inclusive of individuals with lived experience to spearhead the implementation/assessment of anti-racist policies and procedures, training, and education.	✓	✓	✓	✓	✓	✓
RACIAL & ETHNIC DISPARITIES	Identify and address racial disparities within Criminal Justice system involvement and in healthcare access and quality for populations served.	✓	✓	✓	✓	✓	✓
	Develop task force for racial and ethnic disparities to help achieve the following goals: <ol style="list-style-type: none"> <li>Set qualitative process and outcome goals for racial and ethnic disparity reduction.</li> <li>Set a numerical target for reducing justice system involvement and/or improving outcomes for Black, Indigenous, and people of color (BIPOC.)</li> <li>Set a numerical target for reducing the relative likelihood of justice system involvement for BIPOC compared to White adults.</li> </ol>	✓	✓	✓	✓	✓	✓

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EVALUATION & QUALITY IMPROVEMENT	Develop a city/county-level training plan that includes quality assurance to ensure fidelity.	✓	✓	✓	✓	✓	✓
	Develop a city/county-level plan for information/data sharing: i. Data Collection Across the Sequential Intercept Model (SIM): <a href="#">Essential Measures</a>	✓	✓	✓	✓	✓	✓
	Agree on how to measure recidivism and other health outcomes. For example:  Recidivism outcomes: <ul style="list-style-type: none"> <li>Reduction in police contact, arrest, and reincarceration.</li> </ul> Health outcomes: <ul style="list-style-type: none"> <li>Reduction in wait time for accessing services</li> <li>Track no-shows.</li> <li>Track medication refills.</li> <li>Rate of homelessness upon release/access to housing.</li> <li>Reduction in hospitalization/ER rates.</li> <li>Increase access to care coordination.</li> <li>Reduction in wait time for Medicaid reinstatement.</li> </ul>		✓	✓	✓	✓	✓

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<b>FUNDING &amp; SUSTAINABILITY</b>	<p>Prioritize policy, practice, and funding improvements. For example:</p> <ul style="list-style-type: none"> <li>i. Understand Medicaid/SSA coverage</li> <li>ii. Routinely communicate with the people responsible for the county budget</li> <li>iii. Utilize data to justify funding</li> <li>iv. Explore federal funding opportunities</li> </ul>	✓	✓	✓	✓	✓	✓

*\*Cultural Humility is another way to understand and develop a process-oriented approach to competency.*