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CCBHC-E National Training and Technical Assistance Center

CCBHC Data Foundations Learning Series
Session 3

January 16, 2024

CCBHC-E National Training and Technical Assistance Center

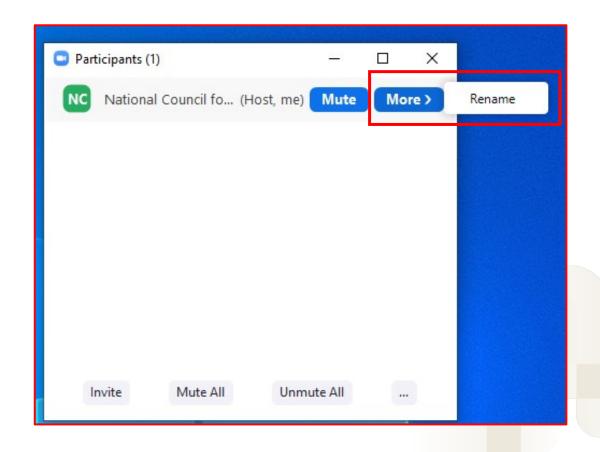
Funded by Substance Abuse and Mental Health Services Administration and operated by the National Council for Mental Wellbeing

Acknowledgements and Disclaimer

This session was made possible by Grant Number 1H79SM085856 from the Substance Abuse and Mental Health Services Administration (SAMHSA). Its contents are solely the responsibility of the authors and do not necessarily represent the official views, opinions, or policies of SAMHSA, or the U.S. Department of Health and Human Services (HHS).

Logistics

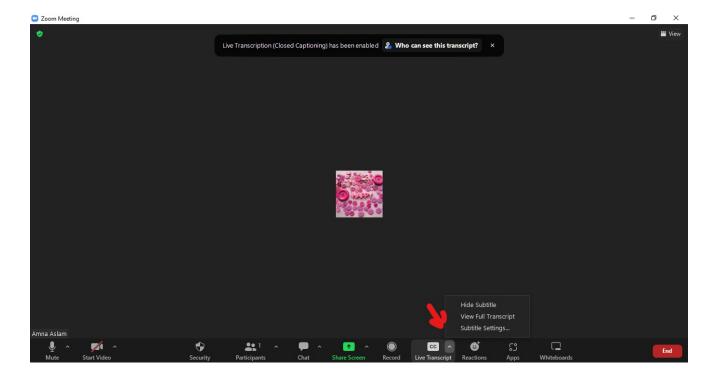
- Please rename yourself so your name includes your organization.
 - For example:
 - Blaire Thomas, National Council
 - To rename yourself:
 - Click on the Participants icon at the bottom of the screen
 - Find your name and hover your mouse over it
 - Click Rename
- If you are having any issues, please send a Zoom chat message to Kathryn Catamura, National Council



How to Enable Closed Captions (Live Transcript)

Next to "Live Transcript," click the arrow button for options on closed captioning and

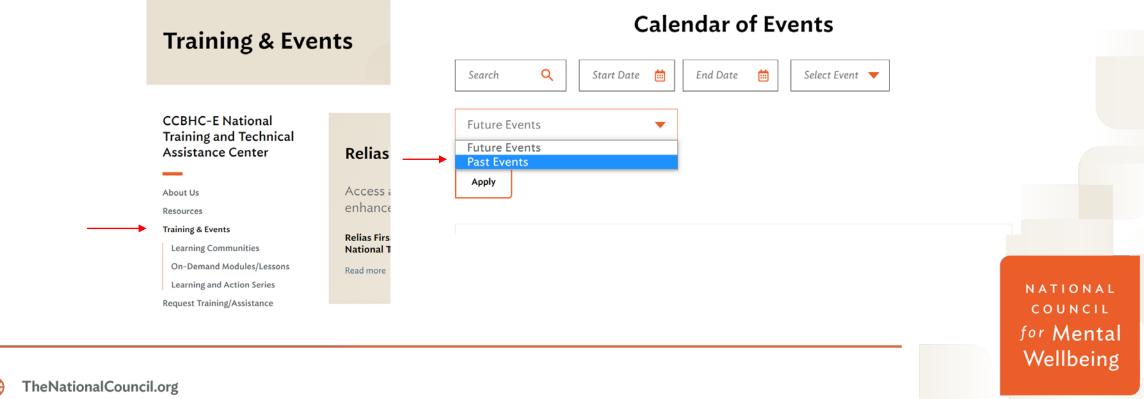
live transcript.





Today's Session: Slides and Recording

Slides and the session recording link will be available on the <u>CCBHC-E NTTAC</u> website under "Training and Events" > "Past Events" within 2 business days.



Today's Objectives

- Identify approaches to design an effective community needs assessment
- Perform a case study example to showcase how community needs assessments can combine community engagement and data analysis to inform CCBHC implementation

Today's Agenda



- Designing a Community Needs Assessment
- Case Example
- Questions and Answers

Today's Presenters



Chelsea Berkhout, LCSW Senior Consultant, TriWest Group



Cassie Morgan, LCSW Principal, TriWest Group



Stacy Nonn
Director of Behavioral Health
Implementation, Chestnut Health Systems



Alicia Moesner Lead Recovery Specialist, Chestnut Health Systems





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Learning Series Curriculum

Month	Topic
Nov 2023	Building Infrastructure for Data Collection, Analysis, and Reporting
Dec 2023	Disparity Impact Statement & Data Requirements
Jan 2024	Community Needs Assessment
Feb 2024	Focus on NOMs
March 2024	Leveraging your Grant Evaluation for Sustainable Continuous Quality Improvement

Purposes of a Community Needs Assessment

- Identify needs, current conditions, and desired services or outcomes in the community
- Assess capacity to meet the needs of the population
- Examine internal and external factors that affect access to and quality of care
- Align evidence-based practices, services, and organizational policies (e.g., training and staffing) with the community's needs
- Identify opportunities to increase access and engagement to reduce disparities



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Elements of a Needs Assessment

Description of the service area

(e.g., physical boundaries and size of the service area, service sites) Prevalence of mental health and substance use conditions and related needs

Economic factors and social determinants of health affecting access to services

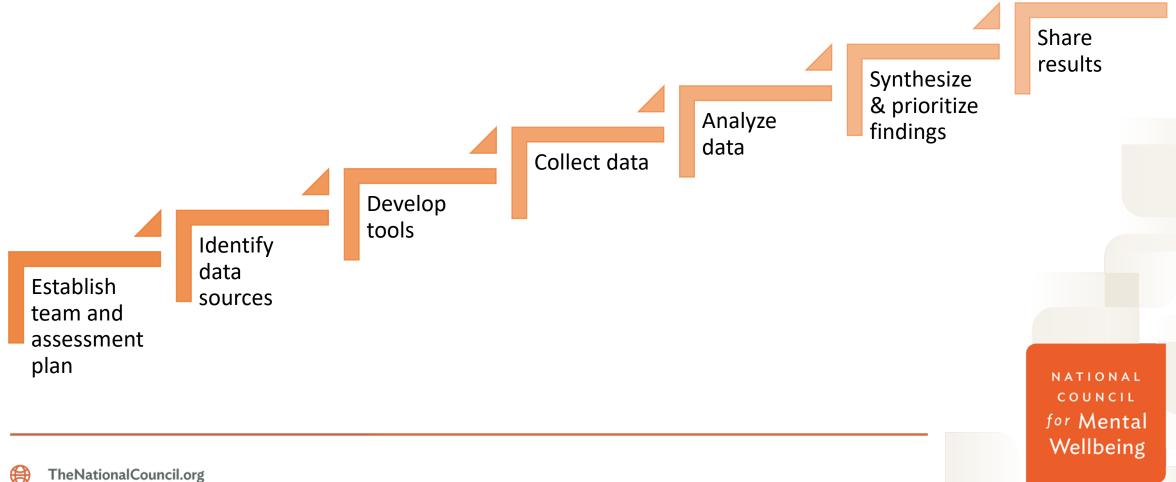
Cultures and languages in the service area

Identification of the underserved population(s) Description of how the staffing plan does and/or will address findings

Plans to update the community needs assessment every 3 years Input from consumers & family members, care coordination partners, & other key informants



Steps for Conducting a Needs Assessment





Questions to Inform Planning

What is your timeline?

What are your goals and questions?

What existing data or reports could inform your assessment?

What stakeholders do you plan to consult?

Who will collect and compile the data? And how?

How will the data be analyzed and synthesized?

How will you use the findings?

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Types of Data Sources

Quantitative

- Publicly available estimates describing behavioral health conditions, including cooccurring physical health conditions and other factors related to recovery
- Internal and external service utilization data
- Self-reported data from clients and staff (i.e., functioning; satisfaction; etc.)

Qualitative

- Interviews and/or focus groups with internal and external stakeholders, including input from consumers and family members
- Organizational documents and community-level reports



People with lived experience and individuals receiving services

Crisis response partners

School systems

Local Department of Veterans Affairs

Health centers & local health departments

Hospitals

Other community partners

Seek Community Input

Data Collection and Analysis: Example

Domain	Evaluation Questions	Data Sources and Methods
Cultural and linguistic needs	What are the cultural and linguistic needs in the CCBHC service area? To what extent is the agency meeting the cultural and linguistic needs in the community?	Population-level estimates review U.S. Census data American Community Survey data Internal document review Client demographic data Training curricula Standard operating procedures related to interpreter services Review of agency marketing/communication materials External document/report review Review of other recent community needs assessments Interviews/focus groups Consumers Intake and program staff Other provider agencies Community based organizations and community members

Report and Use Results

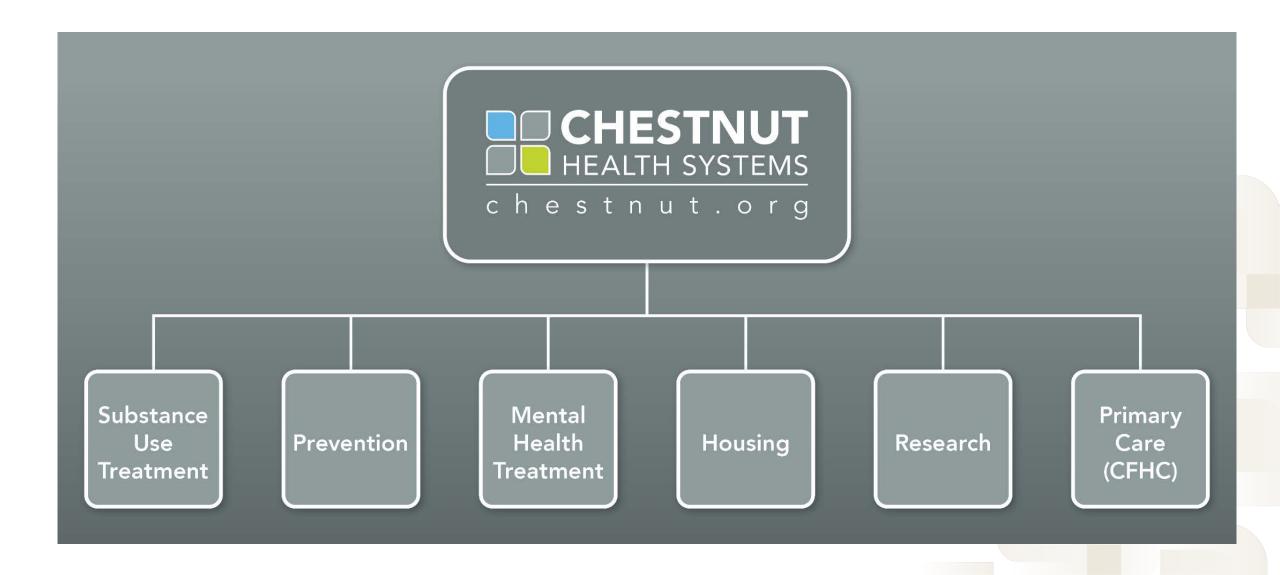
- Check accuracy and relevancy of findings with others
- Link findings to CCBHC certification criteria: staffing, language and culture, services, care coordination, locations, service hours, and evidence-based practices
- Identify recommendations based on the findings
- Prioritize action steps to address needs and reduce barriers
- Report results to SAMHSA
- Communicate results with leaders, staff, and community partners
- Routinely revisit results to inform CCBHC decisions

Case Example

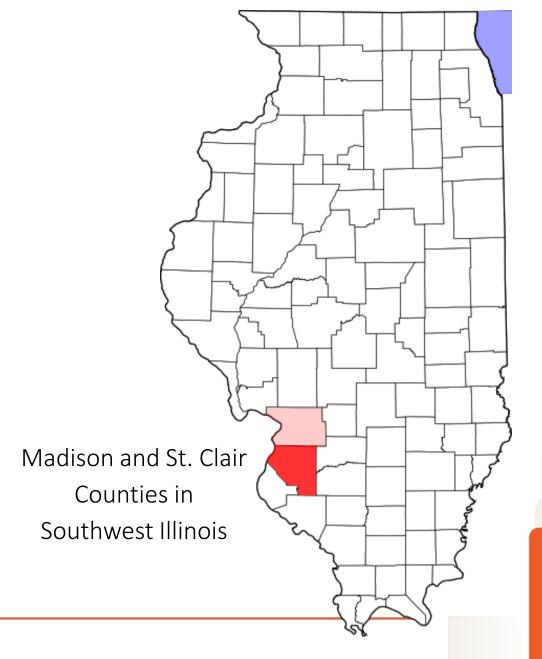




Chestnut Health Systems CCBHC



Chestnut's Service Area



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Starting the Needs Assessment Process

- Identified roles needed to assemble needs assessment team
 - Project Director/Project Evaluator
 - Behavioral Health Outreach Specialist
 - Recovery Specialist
 - Recovery Navigator
 - Data Coordinator
- Scheduled planning meetings
- Reviewed needs assessment goals/requirements
- Assigned roles by strength and background
- Developed tools
- Created a timeline

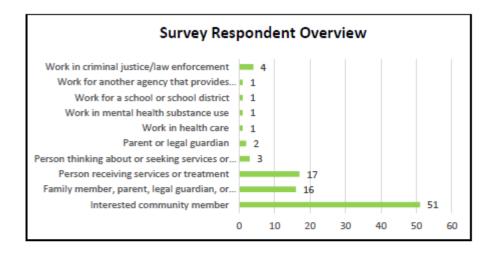


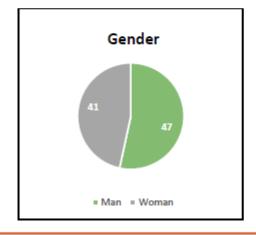
5 Appendix B: Community Survey Results

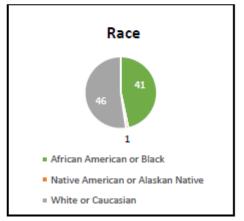
The following table summarizes the information reported by the individuals through the community survey administered in Madison and St. Clair counties.

CCBHC Community Survey Responses	Number of Individuals Selecting Response		
 Do you know where to get help if you or a loved one needs help wi health issues? 	th substance use	or mental	
Yes, definitely	67		
Yes, probably	19 12 0		
No			
I would not seek help			
Prefer not to answer	2		
2. Do you know how to get help (what steps to take) if you or a loved substance use or mental health issue?	one needs help	with a	
Yes, definitely	62		
Yes, probably	27		
No	10		
I would not seek help	0		
Prefer not to answer	1		
3. Have you or a loved one ever tried to get services/help for a menta turned away?	l health issue an	d been	
Yes	21		
No	72		
I don't know	5		
Prefer not to answer	2		
Which of the things below make it difficult to get services when you need them? Please check all that apply.	Yes	No	
Knowing where to go or what to do	25	75	
Finding a way to get there (transportation)	40	60	
Finding care for other children or family members that I am responsible for	15	85	
Being worried about what people might think if I try to get help	19	81	
Being able to pay for services	Being able to pay for services 40		
Getting services in the language I prefer to speak	2	98	

Community Survey - Examples









Methodology - Overview of Data Sources

- Literature review
 - Community health needs assessments
 - Health department reports
- Community demographic and prevalence data
- Community surveys 100 completed
 - Identified community areas and agencies to administer surveys
 - Staff engagement training
- Key informant interviews 30 total (15 external agencies)
 - Identified existing partnering behavioral health agencies
 - Announced interview opportunity in community meetings



Sample Tables/Images

Behavioral Health Prevalence Estimates in Madison and St. Clair Counties

Conditions Estimates	Children and Youth (6-17)	Transition Age Youth Ages 16 - 25*	Age 18 and Older	Total		
Mental Health Conditions						
	Not					
Any Mental Illness	Applicable	12,213	75,936	75,936		
	Not					
Serious Mental Illness	Applicable	4,756	17,552	17,552		
Major Depressive Episode	5,795	8,191	27,800	33,595		
Bipolar	923	1,132	5,495	6,418		
PTSD	1,204	2,624	14,116	15,320		
Co-Occurring SMI and SUD	1,084	1,975	7,944	9,028		

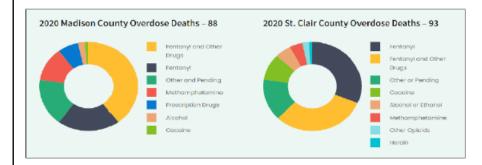
First Episode Psychosis (18-35)

Residents with Limited English Proficiency in Madison and St. Clair Counties

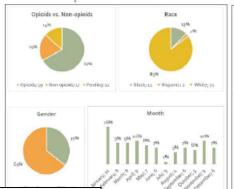
Language Estimates							
County	Population (6+)	% Speak a Language Other than English	# Speak a Language Other than English	% Limited English Proficiency	# Limited English Proficiency		
County	(0+)	Liigiisii	Liigiisii	Fioliciency	Frontierity		
Madison and St.							
Clair Counties	483,504	4.4%	21,231	1.3%	6,241		

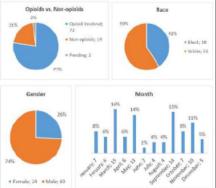
Citation: U.S. Census Bureau. (2021). American Community Survey: Table S1601 language spoken at home (5-year estimates). https://data.census.gov/table?q=S1601:+LANGUAGE+SPOKEN+AT+HOME&tid=ACSST1Y2021.S1601

The following charts provide an overview of substance use overdose and mortality data for Madison and St. Clair Counties. In both counties, Fentanyl or Fentanyl combined with other drugs is the leading cause of overdose deaths.



Madison County – Overdose Deaths 2020 Data St. Clair County – Overdose Deaths 2020 Data





Madison Counties Coroners Offices/Chestnut Health Systems Prevention Department

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Findings

- Overview of Community Survey and Key Informant Interview Findings
- CCBHC related themes:
 - Veterans services
 - Cultural competency
 - Evidence-based practice implementation and assessment
 - Recovery and family support services
 - Care coordination
 - Community outreach and behavioral health education



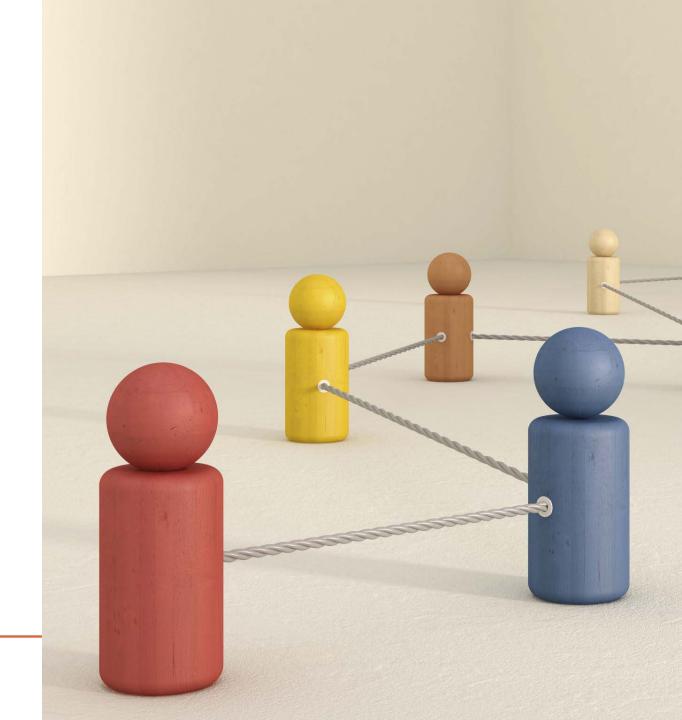
Applying the Findings

- Targeted Community Outreach
- Implementation of CCBHC Service Recommendations
- Community Education Initiatives
 - o Community Meetings
 - o Behavioral Health Coalitions
 - o 2-page Summary



Lessons Learned

- Set a realistic timeline
- Identify the right team members
- Allow time to train staff on project goals and engagement techniques
- Create tools that meet your goals/objectives
- Rural Settings challenges and barriers



Closing: Sharing and Preparing



- Volunteers: What did you hear from others in terms of questions and ideas?
- Question Log: Take 2–3 minutes to put any questions you have about the learning series curriculum in the chat

Future Sessions

- Session 4: Focus on NOMS Feb. 20, 3-4:30 p.m. ET
- <u>Session 5: Leveraging Your Grant Evaluation for Sustainable Continuous Quality Improvement</u> March 19, 3-4:30 p.m. ET

Upcoming Events- New Needs Assessment Toolkit and Resource Webinar

New Needs Assessment Toolkit is now live! Access it here! Needs Assessment Toolkit

Needs Assessment Resource Webinar: January 30th 2:30-3:30 pm ET

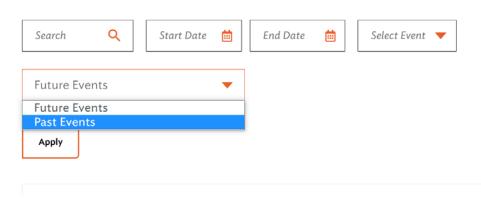
This webinar will introduce the new CCBHC Needs Assessment Toolkit, a resource that highlights practical frameworks, resources and tools that organizations can use to plan and execute a high-quality needs assessment in their local communities. During this session we will walk through how to access and utilize this resource in your needs assessment process. Register here.

Thank You!

Thank you for attending today's event.

Slides and the session recording link will be available on the CCBHC-E

Calendar of Events



Your feedback is important to us!

Please complete the brief event survey that will open in a new browser window at the end of this meeting. Your input helps us improve our support offerings and meet our SAMHSA data metrics.



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