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Wellness Organizational Self-Assessment

The Wellness Organizational Self-Assessment is a performance improvement tool designed to increase an organization's awareness of the key components of quality wellness enhancing services. This self-reflective process assists organizations to identify quality improvement opportunities in terms of what the organization needs to **keep** doing, **stop** doing and **start** doing. A comprehensive evidence-informed wellness program includes informing, engaging and guiding individuals to establish personally meaningful health goals and to acquire and apply knowledge and skills through education, problem solving, action step planning and implementation, regular feedback on progress and the modeling of effective wellness-enhancing strategies. The self-assessment is divided into three key areas SAMHSA has identified as core wellness activities:

<u>Nutrition and Physical Activity:</u> Research has shown that combining an education and activity-based approach with emphasis on both nutrition and physical activity is most effective in weight management.

<u>Tobacco Treatment:</u> A multi-faceted approach, including policy and community-, medication-, and behavior-based interventions can increase tobacco cessation success among clients who use tobacco products.

<u>Chronic Disease Self-Management:</u> A comprehensive disease self-management program includes informing, engaging and guiding individuals to establish personally meaningful health goals and to acquire and apply self- management skills through education, problem solving, action step planning and implementation, regular feedback on progress and the modeling of effective self-management strategies. The inclusion of group-delivered approaches have the advantage of activating individuals through modeling, feedback, collective problem-solving, social networking and the hope and inspiration offered by peer support.

Using the Tool

Each key area includes domains and corresponding standards with a self-rating scale designed to identify current performance with respect to the best practices in wellness services. These standards are organized into key domains characteristic of high quality wellness programs.

The self-assessment rating scale is scored from 0-4 indicating the degree to which the organization meets or doesn't meet each standard.

0 =we don't meet this standard at all 3 =we mostly meet this standard

1 = we minimally meet this standard 4 = we are exemplary in meeting this standard

2 = we partially meet this standard NA = not applicable to our organization

Organizations are encouraged to engage individuals with knowledge of organizational practices related to each of these key areas and invite them to complete and score the tool. In this way, organizations may assess areas of relative strength and areas for improvement. It also may be used to monitor progress on each domain and the corresponding set of standards by using the tool as a preand post-test measure of progress.





Nutrition & Physical Activity Organizational Self-Assessment

Domain A: Client-driven Care

0

| Focus on ass | sisting clients to | identify persona | ally meaningful h | nealth and welln | ess goals. | | |
|---|--|------------------|-------------------|------------------|------------|----|--|
| Standard 1: | We employ a routine and consistent process to ensure that clients identify wellness goals that are aligned with their felt needs, values, and preferences. We consistently engage clients in self-directed and shared decision-making through inquiring about the clients' felt need for health improvement; what the client hopes to gain; how confident the client feels about accomplishing his/her health goal; what important values wellness goals will promote. | | | | | | |
| | 0 | 1 | 2 | 3 | 4 | NA | |
| Standard 2: | lard 2: <i>Health disparities and wellness services</i> – We have a system in place to (1) identify disparities associated with access to, involvement in, and benefit of wellness programs by gender, ethnicity, age, race, and sexual orientation and (2) address access through use of bilingual staff and services for clients for whom English is not their primary language. | | | | | | |
| | 0 | 1 | 2 | 3 | 4 | NA | |
| Domain B: | Activation of | Self-Manage | ement of Heal | th and Wellne | ess | | |
| Standard 3: Our wellness services are designed to provide clients with information, problem-solving approaches, and practical and culturally respectful strategies that enhances the clients' knowledge and skills to self-manage health and wellness. | | | | | | | |
| | 0 | 1 | 2 | 3 | 4 | NA | |
| Domain C: Team Approach | | | | | | | |
| Standard 4: All members of the client's PBHCI team play a role in supporting the client's wellness goals as evidence by full team awareness of the client's wellness goals, each team member regularly reviews the client's wellness goals and utilization of services, and meetings include communication and collaboration among team members on client progress and challenges. | | | | | | | |

2



3



NA

1

Domain D: Wellness Services Align with Client Readiness

| | We have developed a variety of individual (e.g., Motivational Interviewing) and group nutrition- and physical activity- related services designed to assist clients at various levels of readiness including individuals in pre-contemplation. | | | | | | | |
|-------------|---|----------------|-------------------|------------------|----------------------|-----|--|--|
| | 0 | 1 | 2 | 3 | 4 | NA | | |
| Domain E: | Best & Prom | ising Practice | es in Nutrition | & Physical A | Activity Progra | ams | | |
| | We offer evidence-informed, individual and/or group delivered, structured, systematic and curriculum/protocol supported approaches to physical activity and nutrition. This includes the use of educational materials, promising practices, culturally adapted EBPs worksheets, goal plans, action step planning, progress monitoring and other resources. | | | | | | | |
| | 0 | 1 | 2 | 3 | 4 | NA | | |
| | We offer wellne components of | | nt combine nutrit | ion and physical | l exercise as critic | cal | | |
| | 0 | 1 | 2 | 3 | 4 | NA | | |
| Standard 8: | Dosage and du minimum of the | | ign our wellness | programs to eng | gage clients for a | | | |
| | 0 | 1 | 2 | 3 | 4 | NA | | |
| Standard 9: | Peer support – We fully involve peers in the role as health mentors, health coaches, coaches, personal trainer, and/or co-leaders of wellness groups and activities. | | | | | | | |
| | 0 | 1 | 2 | 3 | 4 | NA | | |
| Standard 10 | 2: <i>Utilization of community resources</i> – We explore, reach out to and involve our clients in utilizing community resources that promote health and wellness (e.g., local colleges and universities that offer physical space/equipment promoting health; engaging students in training to provide wellness services inside or outside the behavioral health setting; establishing a relationship with the YMCA, Weight Watchers and other community resources). | | | | | | | |
| | 0 | 1 | 2 | 3 | 4 | NA | | |
| | | | | | | | | |





Total Score (Maximum score = 40): _____



Tobacco Treatment Organizational Self-Assessment

Domain A: Policy, Systems, and Environmental Approaches

| Standard 1: | <i>Tobacco-free organization</i> – Our organization has established a tobacco-free policy with the full involvement of both clients and staff. | | | | | | | | |
|-------------|---|-----------------|--------------|------------------|---|----|--|--|--|
| | 0 | 1 | 2 | 3 | 4 | NA | | | |
| Standard 2: | evidence-based | tobacco cessati | | interventions as | ning for all staff of well as cessation | | | | |
| Domain B: | Community | and Social Su | pports | | | | | | |
| | 3: <i>Utilization of community resources</i> – We explore, reach out to, and involve our clients in utilizing community resources that support cessation efforts (e.g., state quitlines, local health department, American Lung Association). | | | | | | | | |
| | 0 | 1 | 2 | 3 | 4 | NA | | | |
| Standard 4: | <i>Peer support</i> – We fully involve peers in the role as health mentors, health coaches, and/or co-leaders of tobacco cessation groups and activities. | | | | | | | | |
| | 0 | 1 | 2 | 3 | 4 | NA | | | |
| Standard 5: | Familial and caregiver support – We encourage engagement of family members and/or caregivers in helping to reach clients' tobacco cessation treatment goals. | | | | | | | | |
| | 0 | 1 | 2 | 3 | 4 | NA | | | |
| Domain C: | Clinical Best | and Promisi | ng Practices | | | | | | |
| Standard 6: | and ard 6: Screening and treatment planning – We ask and document tobacco use for all clients at intake and at every visit; advise those who use tobacco to quit at every visit; and include cessation goals in clients' treatment plans. | | | | | | | | |
| | 0 1 2 3 4 NA | | | | | | | | |





| Standard 7: | <i>Psychosocial services</i> – We utilize behavior-based interventions including Motivational Interviewing, individual counseling, and groups using an evidence-based, manualized curriculum. | | | | | | | |
|--|--|------------------|------------------|---|---|----|--|--|
| | 0 | 1 | 2 | 3 | 4 | NA | | |
| Standard 8: | Pharmacotherapy – We provide access to tobacco treatment medications including Nicotine Replacement Therapy, bupropion, and/or varenicline. | | | | | | | |
| | 0 | 1 | 2 | 3 | 4 | NA | | |
| Domain D: | Client-Adapt | ed Cessation | | | | | | |
| Standard 9: | Cultural and readiness considerations – Our tobacco treatment approach is highly personalized to the individual client, taking into consideration clients' cultural values, beliefs, and traditions regarding tobacco use as well as their readiness for change, including those in pre-contemplation. | | | | | | | |
| | 0 | 1 | 2 | 3 | 4 | NA | | |
| Domain E: | Population ar | d Patient-spe | ecific Data | | | | | |
| Standard 10: Outcome measures – Our organization has a system in place to measure and monitor the following key indicators: | | | | | | | | |
| | 3 = three areas | | = all areas addr | | | | | |
| Total Score | (Maximum scor | e = 40): | | | | | | |





Chronic Disease Self-Management Organizational Self-Assessment

Domain A: Knowing Your Population

| Identifying p | eople with a ser | rious, chronic, ar | nd less than optin | nally managed h | ealth condition. | | | | | |
|---------------|---|---------------------------------------|--------------------|---|-------------------|--------|--|--|--|--|
| Standard 1: | We have a system in place to identify patients who have chronic health conditions such as diabetes, asthma, cardiovascular disease, respiratory disease, arthritis, HIV or other conditions. | | | | | | | | | |
| | 0 1 2 3 4 NA | | | | | | | | | |
| Standard 2: | We have a process to ensure that the CDSM approach is designed to align with the clients' felt needs, concerns, problems, and goals that are associated with managing a chronic health condition | | | | | | | | | |
| | managing a he manage a chro | alth condition, w | that they hope to | ts are asked abou gain, why is it po meaningful prob | ersonally importa | ant to | | | | |
| | 0 | 1 | 2 | 3 | 4 | NA | | | | |
| Domain B: | Team-based | l Care | | | | | | | | |
| The approach | h to comprehen pers including | sive disease self- | rovider, behavio | cludes coordinate ral health practi | | • | | | | |
| Standard 3: | Standard 3: We have a system in place that ensures a coordinated and team-based approach to disease self-management. The scoring identifies the number of staff involved who work as a team. | | | | | | | | | |
| | 0 = No system $1 = one staff$ $2 = two staff$ $3 = three staff$ $4 = four or more staff$ | | | | | | | | | |
| Domain C: | Structured a | and Systemati | c CDSM Indi | vidual and Gr | oup Options | | | | | |
| Standard 4: | supported appreducational ma | roach to chronic aterials, workshe | disease self-man | ured, systematic, agement. This in ction step plannings peer support. | cludes the use of | | | | | |



3



NA

1

0

DOMAIN D: Best and Promising Practices in Chronic Disease Self-Management

| Standard 5: | Comprehensiveness – Our individual or group service plan to assist patients with chronic disease self-management includes addressing the needs of individuals related to 3 key areas: | | | | | | |
|-------------|--|--|--|--|--|--|--|
| | □ Treatment adherence and healthcare partnership □ Coping with the emotional reactions to chronic health conditions □ Making critical lifestyle changes to support health | | | | | | |
| | 0 = none of the above 1 = one area addressed 2 = two areas addressed 3 = all areas addressed 4 = all areas addressed in a highly integrated and coordinated manner | | | | | | |
| Standard 6: | Treatment Focused Support – Assisting people to gain the knowledge, develop skills, and implement actions to address the health condition itself through the effective use of medication, diagnostic tests, monitoring of disease-specific health indicators and partnership with the health care practitioner. Our approach includes the following topics (check all that apply). | | | | | | |
| | Communicating and working with your mental health and physical healthcare providers in a way that works for you Understanding the basics of your illness: What is it? Why is it important to manage successfully? Understanding and using medication in a way that works for you Making informed treatment decisions and solving problems | | | | | | |
| | $0 = none 	ext{ of above}$ $1 = one 	ext{ topic}$ $2 = two 	ext{ topics}$ $3 = three 	ext{ topics}$ $4 = four 	ext{ topics}$ | | | | | | |
| Standard 7: | Coping with the emotional responses associated with managing a serious and chronic health condition – Assisting individuals to address the cognitive and emotional factors influencing the person's motivation, confidence, and ability to fully engage in managing a chronic health condition (check all that apply). | | | | | | |
| | Understanding and coping with feelings of anger, depression, fear, and emotional stress. Learning and using stress management and relaxation approaches Managing stress through the support of peers, use of meditation, relaxation and social networking. Managing fatigue, low energy, avoidance of health services | | | | | | |
| | $0 = none 	ext{ of above}$ $1 = one 	ext{ topics}$ $2 = two 	ext{ topics}$ $3 = three 	ext{ topics}$ $4 = four 	ext{ topics}$ | | | | | | |





| Standard 8: | Lifestyle changes and health promoting behavior – A focus on those health behaviors key to overall health and successful management of any chronic health condition. Lifestyle changes and health behaviors are often a critical factor in successful management of serious health conditions and include the following four areas: Understanding and making informed decisions about healthy eating Increasing physical activity through a variety of activities that work for you Understanding and addressing the impact of unhealthy habits and activities on your health condition (e.g., smoking, harmful use of prescribed, over the counter and street drugs) Taking small and meaningful action steps to improve health | | | | | | |
|--|--|---------------|-------------|--------------|------------------|--|--|
| | 0 = none of abo 4 = four topics | ove 1 = on | ne topic 2 | = two topics | 3 = three topics | | |
| Standard 9: | Peer Support – The organization requires the instrumental role of peers as mentors, health coaches, and personal trainers; co-leaders of CDSM groups such as WHAM or the Stanford Model of Chronic Disease Self-Management. | | | | | | |
| | 0 | 1 | 2 | 3 | 4 NA | | |
| Domain E: | Population and | nd Patient-sp | ecific Data | | | | |
| Standard 10: <i>Outcome measures</i> – Our organization has a system in place to monitor and measure client health improvement, reduction in emergency department and hospital use, utilization of wellness services, and chronic disease self-management outcomes. | | | | | | | |
| | 0 | 1 | 2 | 3 | 4 NA | | |
| Total Score (Maximum score = 40): | | | | | | | |

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